

1. Record Nr.	UNINA9910967970803321
Autore	Ungerleider Dorothy Fink
Titolo	Educational therapy in action : behind and beyond the office door / / Dorothy Fink Ungerleider ; [foreword by Richard D. Lavoie]
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2011
ISBN	1-136-83006-5 0-203-83154-3 1-283-15143-X 9786613151438 1-136-83007-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (182 p.)
Altri autori (Persone)	LavoieRichard D
Disciplina	617.8/606
Soggetti	Word deafness
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. Behind the office door : building the organic curriculum -- pt. 2. Employment and continued education : living the organic curriculum -- pt. 3. Continuing change : short vignettes from subsequent years in educational therapy.
Sommario/riassunto	"This book provides an in-depth look at what a little-known clinician, the educational therapist, does and how they do it. This book goes behind the clinician's door to illustrate the unusual and broad range of interventions - both academic/vocational and social/emotional - that an educational therapist employs. This particular case study involves a young woman named Nora who had a severe but undiagnosed auditory processing disorder. She could not give meaning to the spoken language that came at her too rapidly, leaving her in a constant fog of words that she couldn't comprehend. This case discloses the problems, their causes, and the emotional toll that had to be considered in developing an effective educational/therapeutic plan for Nora. It vividly illustrates the dynamic exchanges and mutual learning that goes on between client and therapist. Parts I and II illustrate how the psycho-educational interventions that addressed Nora's academic and non-academic needs were gradually formulated over the first year. Part III

provides a series of vignettes from subsequent years that illustrate the ongoing applications of the therapist's work"--Provided by publisher.
