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Nota di contenuto	University Language -- Editorial page -- Title page -- LCC data -- Table of contents -- Acknowledgements -- Introduction -- 1.1. The student perspective: Language in the university -- 1.2. A short case study: Textbooks versus classroom teaching -- 1.3. Previous research on academic language -- 1.3.1. "Register" and "genre" perspectives on academic language -- 1.3.2. Previous Multi-Dimensional studies of academic registers -- 1.3.3. The grammatical description of written academic prose in The Longman Grammar of Spoken and Written English -- 1.4. Strengths and weaknesses of previous research -- 1.5. Background of the present book: Introduction to the T2K-SWAL Project -- 1.6. Overview of the present book -- Note -- The Spoken and Written Academic Language (T2K-SWAL) Corpus -- 2.1. Design and construction of the T2K-SWAL Corpus -- 2.2. Transcription, scanning, and editing of texts in the T2K-SWAL Corpus -- 2.3. Grammatical tagging and tag-editing -- 2.4. Overview of linguistic analyses -- Notes -- Vocabulary use in classroom teaching and textbooks -- 3.1. Introduction -- 3.2. A note on methodology -- 3.3. Vocabulary use in university registers -- 3.3.1. Vocabulary in classroom teaching and

textbooks -- 3.3.2. Vocabulary across academic disciplines -- 3.4. Conclusion -- Notes -- Grammatical variation among university registers -- 4.1. Introduction -- 4.2. Content word classes -- 4.3. Nouns and pronouns -- 4.4. Semantic classes for nouns -- 4.4.1. The noun thing in spoken university registers -- 4.5. Semantic classes of verbs -- 4.6. Variation in the verb phrase -- 4.7. Discourse connectors -- 4.7.1. Discourse markers in spoken university registers -- 4.7.2. Linking adverbials in written university registers -- 4.8. Dependent clauses -- 4.8.1. Relative clauses -- 4.8.2. Adverbial clauses -- 4.8.3. Complement clauses -- 4.9. Chapter summary.
The expression of stance in university registers -- 5.1. Introduction -- 5.2. A framework for the study of stance -- 5.2.1. Grammatical, lexical, and paralinguistic marking of stance -- 5.2.2. Attribution of stance -- 5.2.3. Stance features included in the present study -- 5.3. Distribution and functions of stance features -- 5.3.1. Modal verbs as stance markers -- 5.3.2. Stance adverbs across registers -- 5.3.3. Stance complement clauses across registers -- 5.4. Comparing the stance of university registers -- 5.4.1. Academic registers -- 5.4.2. Management/advising registers -- 5.5. Chapter summary -- Note -- Lexical bundles in university teaching and textbooks -- 6.1. Introduction -- 6.2. General characteristics of lexical bundles -- 6.3. Lexical bundles in university classroom teaching and textbooks Section coauthors: Susan Conrad and Viviana Cortes [based on a revised version of Biber, Conrad, &amp -- Cortes 2004] -- 6.3.1. Overall distribution of bundles in classroom teaching and textbooks -- 6.3.2. Discourse functions of lexical bundles in university classroom teaching and textbooks -- 6.3.3. Stance bundles -- 6.3.4. Discourse organizing bundles -- 6.3.5. Referential bundles -- 6.3.6. Register variation in the functional exploitation of lexical bundles -- 6.4. Lexical bundles across the full range of university registers -- 6.4.1. Lexical bundles in spoken university registers -- 6.4.2. Lexical bundles in non-academic written registers -- 6.5. Lexical bundles across academic disciplines -- 6.6. Postscript: The theoretical status of lexical bundles in university registers -- Notes -- Multi-dimensional patterns of variation among university registers -- 7.1. Introduction -- 7.2. Application of the 1988 MD analysis to university registers -- 7.2.1. Overview of the 1988 MD analysis.
7.2.2. Relations among university registers with respect to the 1988 dimensions -- 7.3. Motivating a 'new' MD analysis of university registers -- 7.4. Factor analysis of linguistic features in the T2K-SWAL corpus -- 7.5. Interpretation of the university (T2K-SWAL) dimensions of variation -- 7.5.1. Dimension 1: Oral vs. literate discourse -- 7.5.2. Dimension 2: Procedural vs. content-focused discourse -- 7.5.3. Dimension 3: Reconstructed account of events -- 7.5.4. Dimension 4: Teacher-centered stance -- 7.5.5. The distribution of stance features across the university dimensions -- 7.5.6. Differences among academic disciplines -- 7.6. Comparison of the general spoken/written dimensions (1988) and the T2K-SWAL dimensions of variation -- Notes -- Synthesis and future directions -- 8.1. Speech versus writing in the university -- 8.2. Linguistic correlates of advising/management -- 8.3. The relative unimportance of academic instruction as a communicative purpose that cuts across speech and writing -- 8.4. The relative unimportance of differences in audience and interactivity as parameters that distinguish among the spoken registers -- 8.5. The central importance of stance -- 8.6. The complex patterns of use across academic disciplines -- 8.7. Future directions -- References -- Appendix A: Analytical procedures for the linguistic analyses -- 1. Overview of linguistic analyses -- 2. Vocabulary distributions -- 3.

	Semantic categories of the major word classes -- 3.1. Semantic categories for verbs -- 3.2. Semantic categories for nouns -- Notes -- Appendix B: Methodological issues in quantitative vocabulary analyses -- 1. Representativeness of the corpus -- 2. Comparisons across corpora -- 2.1. Experiments on the influence of corpus design on vocabulary distributions -- Note -- Index -- The series Studies in Corpus Linguistics.
Sommario/riassunto	University students must cope with a bewildering array of registers, not only to learn academic content, but also to understand course expectations and requirements. While many previous studies have investigated academic writing, we know comparatively little about academic speech; and no linguistic study to date has investigated the range of academic and advising/management registers that students encounter. This book is a first step towards filling this gap. Based on analysis of the T2K-SWAL Corpus, the book describes university registers from several different perspectives, including: vocabulary patterns; the use of lexico-grammatical and syntactic features; the expression of stance; the use of extended collocations ('lexical bundles'); and a Multi-Dimensional analysis of the overall patterns of register variation. All linguistic patterns are interpreted in functional terms, resulting in an overall characterization of the typical kinds of language that students encounter in university registers: academic and non-academic; spoken and written.