

1. Record Nr.	UNINA9910967883103321
Autore	Newton Lynn D. <1953, >
Titolo	Meeting the standards in primary science : a guide to the ITT NC // Lynn D. Newton
Pubbl/distr/stampa	London ; ; New York, : RoutledgeFalmer Press, 2000 London ; ; New York : , : RoutledgeFalmer, , 2000
ISBN	1-135-69931-3 1-135-69932-1 1-280-40196-6 0-203-18333-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (329 p.)
Collana	Meeting the standards series
Disciplina	372.3/5044/0941
Soggetti	Science - Study and teaching (Elementary) - Standards - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [301]-305) and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Illustrations; Series Editor's Preface; 1 Welcome to Your Teaching Career; PART 1 Your Science Skills and Knowledge Base; Introduction; 2 What Do We Mean by the Nature of Science?; 3 What Do We Mean by Science Investigation?; 4 What Do We Mean by Life Processes and Living Things?; 5 What Do We Mean by Materials and Their Properties?; 6 What Do We Mean by Physical Processes?; 7 What Do We Mean by Key Skills in Primary Science?; PART 2 Your Science Teaching and Learning Base; Introduction; 8 What Do We Mean by Progress in Learning in Science? 9 What Do We Mean by Teaching for Understanding? 10 What Do We Mean by Strategies Which Will Support Understanding?; 11 What Do We Mean by Effective Planning of Science?; 12 What Do We Mean by Effective Organization and Management of Primary Science?; 13 What Do We Mean by Are the Children Learning?; PART 3 Your Continuing Professional Development; Introduction; 14 Applying for Jobs and Interviews; 15 Becoming a Reflective Practitioner; 16 Becoming a Science Co-ordinator; PART 4 Further Information; Appendix Addresses and Sources of Information and Support; References; Index
Sommario/riassunto	Meeting the Standards in Primary Science provides: primary science

subject knowledge the pedagogical knowledge needed to teach science in primary schools support activities for work in schools and self-study information on professional development for primary teachers. This practical, comprehensive and accessible book should prove invaluable for students on primary initial teacher training courses, PGCE students, lecturers on science education programmes and newly qualified primary teachers.
