

1. Record Nr.	UNINA9910967869603321
Titolo	Belonging : rethinking inclusive practices to support well-being and identity // edited by Annie Guerin, Trish McMenamin
Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill Sense, , [2019]
ISBN	90-04-38842-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (145 pages)
Collana	Studies in inclusive education, , 2542-9825 ; ; volume 36
Disciplina	371.8019
Soggetti	School belonging - New Zealand Inclusive education - New Zealand
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Matter -- Copyright page -- Notes on Contributors -- Introduction: Setting the Scene / Trish McMenamin and Annie Guerin -- What Happens Next? Inclusion in an Excluding World / Keith Ballard -- Participation – Belonging in Action -- Inclusion and Autism / Marie Turner -- Theory Circles, Inclusion and the PhD Student / Be Pannell , Julie White and Fiona Henderson -- Achieving Citizenship for All / Kate McAnelly and Michael Gaffney -- Policy and Theory to Support Belonging -- The Construction of Giftedness in Education Policy in New Zealand and Australia / Melanie Wong and Ben Whitburn -- Employing Intersectionality and the Concept of Difference to Investigate Belonging and Inclusion / Leechin Heng and Julie White -- Identity and Well-being – Keys to Belonging -- The Impact of Inclusive Education and Access to Sexuality Education on the Development of Identity in Young People Living with Disability / Henrietta Bollinger and Hera Cook -- Quality of 'Belonging' and Its Relationship to Learning / Christine Rietveld -- Back Matter -- Index.
Sommario/riassunto	In Belonging: Rethinking Inclusive Practices to Support Well-Being and Identity , issues related to inclusive education and belonging across a range of education contexts from early childhood to tertiary education are examined and matters related to participation, policy and theory, and identity and well-being are explored. Individual chapters, which are drawn from papers presented at The Inclusive Education Summit held at the University of Canterbury, 2016, canvass a variety of topics

including pedagogy, sexuality, theory, policy and practice. These topics are explored from the authors' varying perspectives as practitioners, academics and lay-persons and also from varying international perspectives including New Zealand, South Africa and Australia. Contributors are: Keith Ballard, Henrietta Bollinger, Hera Cook, Michael Gaffney, Annie Guerin, Fiona Henderson, Leechin Heng, Kate McAnelly, Trish McMenamin, Be Pannell, Christine Rietveld, Marie Turner, Ben Whitburn, Julie White, and Melanie Wong.

---