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| 1. Record Nr. | UNINA9910831200603321 |
| Titolo | The effects of early social-emotional and relationship experience on the development of young orphanage children / / The St. Petersburg-USA Orphanage Research Team ; with commentary by Susan C. Crockenberg [and three others] |
| Pubbl/distr/stampa | Boston, Massachusetts ; ; Oxford, England : , : Wiley-Blackwell, , 2008 ©2008 |
| ISBN | 1-282-37086-3 9786612370861 1-4443-0968-4 1-4443-0969-2 |
| Descrizione fisica | 1 online resource (308 p.) |
| Collana | Monographs of the Society for Research in Child Development ; ; Serial number 291, Volume 73, Number 3 |
| Disciplina | 362.73 |
| Soggetti | Orphans - Russia (Federation) - Psychology Child development - Russia (Federation) Developmental psychology |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | The Effects of Early Social-Emotional and Relationship Experience on the Development of Young Orphanage Children; CONTENTS; ABSTRACT; I. THEORETICAL, EMPIRICAL, AND PRACTICAL RATIONALE; II. BABY HOMES IN THE RUSSIAN FEDERATION; III. RESEARCH DESIGN AND INTERVENTIONS; IV. ASSESSMENTS; V. EVIDENCE THAT THE INTERVENTIONS WERE IMPLEMENTED AS PLANNED; VI. CAREGIVER BEHAVIOR ON THE WARDS (HOME INVENTORY); VII. ORPHANAGE STAFF ATTITUDES, PERCEPTIONS, AND FEELINGS; VIII. INTERVENTION EFFECTS ON PHYSICAL GROWTH IX. THE EFFECTS OF THE INTERVENTION ON CHILDREN'S GENERAL BEHAVIORAL DEVELOPMENT (BATTELLE DEVELOPMENTAL INVENTORY)X. EFFECTS OF THE INTERVENTIONS OF CAREGIVER-CHILD INTERACTIONS DURING FREE PLAY (PCERA); XI. INTERVENTION EFFECTS ON CAREGIVER-CHILD INTERACTIONS (INFANT AFFECT MANUAL, |

ATTACHMENT VARIABLES); XII. SCIENTIFIC AND PRACTICAL CONCLUSIONS AND IMPLICATIONS; REFERENCES; ACKNOWLEDGMENTS; COMMENTARY; HOW VALID ARE THE RESULTS OF THE ST. PETERSBURG-USA ORPHANAGE INTERVENTION STUDY AND WHAT DO THEY MEAN FOR THE WORLD'S CHILDREN? INSTITUTIONAL EFFECTS ON CHILDREN: DESIGN ISSUES AND SUBSTANTIVE FINDINGS EARLIER IS BETTER: A META-ANALYSIS OF 70 YEARS OF INTERVENTION IMPROVING COGNITIVE DEVELOPMENT IN INSTITUTIONALIZED CHILDREN; CONTRIBUTORS; STATEMENT OF EDITORIAL POLICY

Sommario/riassunto

Undertaken at orphanages in Russia, this study tests the role of early social and emotion experience in the development of children. Children were exposed to either multiple caregivers who performed routine duties in a perfunctory manner with minimal interaction or fewer caregivers who were trained to engage in warm, responsive, and developmentally appropriate interactions during routine care. Engaged and responsive caregivers were associated with substantial improvements in child development and these findings provide a rationale for making similar improvements in other institutions, program

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| 2. Record Nr. | UNINA9910967830703321 |
| Titolo | Working with Spanish corpora // edited by Giovanni Parodi |
| Pubbl/distr/stampa | London ; ; New York, : Continuum, c2007 |
| ISBN | 9786613122377 9780826438355 0826438350 9781283122375 1283122375 9781441110411 1441110410 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (xv, 259 pages) : illustrations |
| Collana | Corpus and discourse. Research in corpus and discourse |
| Altri autori (Persone) | ParodiGiovanni |
| Disciplina | 467 |
| Soggetti | Spanish language - Variation |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. [232]-255) and index. |
| Nota di contenuto | Cover; Half-title; Title; Copyright; Contents; List of tables, figures and graphs; List of contributors; Editor's Preface; List of abbreviations and acronyms; Chapter I: INTRODUCTION Catching up with corpus linguistics: Register-diversified studies from different corpora in different Spanish speaking countries; Chapter II: Variation across registers in Spanish: Exploring the El Grial PUCV Corpus; Chapter III: Dimensions of register variation in Spanish; Chapter IV: Epistemic modality and academic orality: Pilotstudy for COTECA (Corpus Textual del Espanol Cientifico de la Argenti Chapter V: Multi-register analysis of prepositional schemes in communication verbs in Spanish; Chapter VI: Future tense expressions in several Spanish corpora; Chapter VII: Technical-professional discourses: Specialized and dissemination text types; Chapter VIII: Academic writing: Exploring Corpus 92; Chapter IX: Using Latent Semantic Analysis in a Spanish research article corpus; Chapter X: Lexical bundles in speech and writing; References; Index |
| Sommario/riassunto | The main focus of this book is the investigation of linguistic variation in Spanish, considering spoken and written, specialised and non- |

specialised registers from a corpus linguistics approach and employing computational updated tools. The ten chapters represent a range of research on Spanish using a number of different corpora drawn from, amongst others, research articles, student writing, formal conversation and technical reports. A variety of methodologies are brought to bear upon these corpora including multi-dimensional and multi-register analysis, latent semantics and lexical bundles.
