

1. Record Nr.	UNINA9910967815703321
Titolo	An ounce of prevention, a pound of uncertainty : the cost-effectiveness of school-based drug prevention programs / / Jonathan P. Caulkins ... [et al.]
Pubbl/distr/stampa	Santa Monica, CA, : Rand, 1999
ISBN	0-8330-4328-5 0-585-24546-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (207 p.)
Altri autori (Persone)	CaulkinsJonathan P <1965-> (Jonathan Paul)
Disciplina	362.29/17/0973
Soggetti	Youth - Drug use - United States - Prevention - Cost effectiveness Students - Drug use - United States - Prevention - Cost effectiveness Cocaine abuse - United States - Prevention - Cost effectiveness Drug abuse - Study and teaching - United States - Cost effectiveness
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 185-194).
Nota di contenuto	""PREFACE""; ""FIGURES""; ""TABLES""; ""SUMMARY""; ""EFFECT PER PROGRAM PARTICIPANT""; ""Proportion of Persons Who Would Have Ever Used Cocaine""; ""Lifetime Cocaine Consumption Per User (grams)""; ""Percentage Reduction in Cocaine Use Due to Prevention Program""; ""Discount Factor""; ""Social Multiplier""; ""Market Multiplier""; ""Causation/Correlation Ratio""; ""Scale-Up Factor""; ""Overall Effectiveness (grams per participant)""; ""COST-EFFECTIVENESS""; ""Program Cost (dollars per participant)""; ""Cost-Effectiveness (kilograms of cocaine consumption averted per million dollars spent)""; ""AGGREGATE EFFECTS AND OTHER BENEFITS""""CONCLUSION""; ""ACKNOWLEDGMENTS""; ""INTRODUCTION""; ""AN ANALYSIS OF COSTS AND EFFECTIVENESS""; ""BEYOND COST-EFFECTIVENESS""; ""AN ISSUE NOT YET EXAMINED""; ""OUR FOCUS""; ""EFFECTIVENESS AT REDUCING COCAINE CONSUMPTION""; ""EFFECT ON COHORT MEMBERS PARTICIPATING IN PROGRAM""; ""Proportion of Cohort That Would Otherwise Use Cocaine""; ""Lifetime Consumption""; ""Program Effect""; ""Discount Factor""; ""Summary""; ""MULTIPLIERS""; ""Social Multiplier""; ""Market Multiplier""; ""QUALIFIERS""; ""INTEGRATING THE FACTORS"";

""Uncertainty""

""Sources of Effect""""COST-EFFECTIVENESS AT REDUCING COCAINE CONSUMPTION""; ""DEFINING PROGRAM COST""; ""ESTIMATING PROGRAM COST""; ""ESTIMATING COST-EFFECTIVENESS AND THE IMPLICATIONS OF UNCERTAINTY""; ""VARIATION WITH THE PASSAGE OF TIME""; ""OTHER BENEFITS""; ""ESTIMATING THE EFFECT ON USE OF DRUGS OTHER THAN COCAINE""; ""Simple Program Effectiveness""; ""Other Factors""; ""Comparison of Effects""; ""SOCIAL SAVINGS FROM REDUCED DRUG USE""; ""Cocaine""; ""Other Drugs""; ""BENEFITS UNRELATED TO REDUCED DRUG CONSUMPTION""; ""NATIONWIDE IMPLEMENTATION""

""IMPLICATIONS FOR THE CURRENT COCAINE EPIDEMIC""""IMPLICATIONS FOR FUTURE EPIDEMICS""; ""IMPLICATIONS FOR THE LEGALIZATION DEBATE""; ""CONCLUSIONS AND POLICY IMPLICATIONS""; ""MODEL PREVENTION PROGRAMS APPEAR TO BE COMPETITIVE WITH ENFORCEMENT""; ""GREAT UNCERTAINTY REMAINS ABOUT PREVENTIONa€S COST- EFFECTIVENESS""; ""THE SOURCE OF BENEFITS IS NOT WHAT MIGHT BE EXPECTED""; ""DRUG USE PREVENTION HAS BENEFITS OTHER THAN REDUCED COCAINE USE""; ""A NATIONAL PROGRAM IS AFFORDABLE BUT WILL NOT END THE COCAINE EPIDEMIC""; ""DRUG PREVENTION SHOULD BE CONDUCTED BEFORE IT IS PERCEIVED NECESSARY""

""PREVENTION CANNOT SUBSTITUTE FOR ENFORCEMENT IN A LEGALIZATION REGIME""""THE BOTTOM LINE""; ""ESTIMATING AVERAGE LIFETIME COCAINE CONSUMPTION""; ""HISTORICAL CONSUMPTION DIVIDED BY NUMBER OF USERS""; ""CONSUMPTION PROJECTED THROUGH A MODEL OVER AN INFINITE HORIZON""; ""CONSUMPTION PROJECTED THROUGH A MODEL OVER A FINITE HORIZON""; ""ADJUSTING THE HISTORICAL APPROACH FOR YEARS OF USE""; ""STEADY-STATE ESTIMATE""; ""SUMMARY""; ""PREVENTIONa€S EFFECTIVENESS AT REDUCING MARIJUANA INITIATION"" ""RELATIONSHIP BETWEEN AGE OF MARIJUANA INITIATION AND LIFETIME CONSUMPTION OF COCAINE AND MARIJUANA""

---

## Sommario/riassunto

America is spending billions of dollars on school-based drug prevention programmes. But how effective is prevention? How much does it cut drug use? This is an examination of the evidence from programmes, including Project ALERT and Life Skills in order to answer these questions.

---