

1. Record Nr.	UNINA9910967813703321
Autore	Olssen Mark
Titolo	Liberalism, neoliberalism, social democracy : thin communitarian perspectives on political philosophy and education / / Mark Olssen
Pubbl/distr/stampa	New York, : Routledge, 2009
ISBN	1-135-21421-2 1-135-21422-0 1-282-25710-2 9786612257100 0-203-87332-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (295 p.)
Collana	Routledge studies in social and political thought
Disciplina	320.51 320.51/3
Soggetti	Liberalism Neoliberalism Welfare state
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; 1 Introduction: Beyond Neoliberalism; 2 Friedrich A. von Hayek: Markets, Planning and the Rule of Law; 3 The Politics of Utopia and the Liberal Theory of Totalitarianism: Karl Popper and Michel Foucault; 4 Pluralism and Positive Freedom: Towards a Critique of Isaiah Berlin; 5 From the Crick Report to the Parekh Report: Multiculturalism, Cultural Difference and Democracy; 6 Foucault, Liberal Education and the Issue of Autonomy; 7 Saving Martha Nussbaum from Herself: Help from Friends She Didn't Know She Had 8 Social Democracy in the Twenty-first Century: Hobson, Keynes and ComplexityNotes; References; Index
Sommario/riassunto	The Credit Crunch of 2008 has exposed the fallacies of neoliberalism and its thesis of the self-regulating market, which has been ascendant in both economic theory and policy over the last 30 years. In moving beyond neoliberalism, social democratic arguments are once again coming to the fore; however, in the context of the 21st century, they

will need to be theorized in relation to new global concerns. This book critically revisits the core theses of liberalism and neoliberalism that have provided philosophical support to free market economics - as enunciated in the writings of liberal poli

---