

1. Record Nr.	UNINA9910709705403321
Titolo	Solar flares and coronal physics using p/of as a research tool : proceedings of a workshop held at Marshall Space Flight Center, Alabama, May 8-10, 1985 // edited by Einar Tandberg-Hanssen, Robert M. Wilson, Hugh S. Hudson
Pubbl/distr/stampa	Washington, D.C. : , : National Aeronautics and Space Administration, Scientific and Technical Information Branch, , April 1986
Descrizione fisica	1 online resource (vii, 303 pages) : illustrations
Collana	NASA/CP ; ; 2421
Soggetti	Solar flares - Measurement X-ray astronomy Radio astronomy Solar corona Occultation Pinholes Solar flares Solar physics Solar x-rays Solar radio emission Conference papers and proceedings. Sun Corona Measurement Congresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"April 1986."
Nota di bibliografia	Includes bibliographical references (page 34).

2. Record Nr.	UNINA9910967775503321
Autore	Martin Jane Roland <1929-, >
Titolo	Education reconfigured : culture, encounter, and change // Jane Roland Martin
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-81326-8 1-283-10404-0 9786613104045 1-136-81327-6 0-203-82914-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (257 p.)
Disciplina	370.1
Soggetti	Educational change Progressive education Educational sociology School management and organization - Social aspects Education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. A unified theory of education -- pt. 2. Implications -- pt. 3. Applications.
Sommario/riassunto	As philosophers throughout the ages have asked: What is justice? What is truth? What is art? What is law? In Education Reconfigured, the internationally acclaimed philosopher of education, Jane Roland Martin, now asks: What is education? In answer, she puts forward a unified theory that casts education in a brand new light. Martin's ""theory of education as encounter"" places culture alongside the individual at the heart of the educational process, thus responding to the call John Dewey made over a century ago for an enlarged outlook on education. Look through her theory's lens and