

1. Record Nr.	UNINA9910461306803321
Autore	Holmes Carol
Titolo	There is no such thing as a therapist : an introduction to the therapeutic process // by Carol Holmes
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2018] ©1998
ISBN	0-429-90871-7 0-429-48394-5 1-283-12532-3 9786613125323 1-84940-248-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (206 p.)
Collana	SYSTEMIC
Disciplina	615.5 616.8914
Soggetti	Psychotherapy Therapist and patient Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; FOREWORD; PREFACE; Introduction; CHAPTER 1. Ground rules; CHAPTER 2. Communication and the therapeutic process; CHAPTER 3. The limits of therapy and existential conflicts; CHAPTER 4. Anxiety and the therapeutic process; CHAPTER 5. A sense of the absurd: contradictions and paradoxes; CHAPTER 6. Boundary issues in alternative therapeutic settings; Conclusion; REFERENCES; INDEX
Sommario/riassunto	This book deals with the link between the purpose of therapy and the boundaries of the therapeutic situation, which - the author argues - derive from the omnipresence of the anxiety surrounding separations and death. The theoretical framework of this book is part of a developmental line from Freud, Klein and Winnicott to Langs, via Sartre and Buber.

2. Record Nr.	UNINA9910967724203321
<b>Titolo</b>	Literacy and schooling / / edited by Frances Christie and Ray Misson
<b>Pubbl/distr/stampa</b>	London ; ; New York, : Routledge, 1998
<b>ISBN</b>	1-134-69947-6 1-280-33292-1 0-203-26933-0 0-203-01955-5
<b>Edizione</b>	[1st ed.]
<b>Descrizione fisica</b>	184 p
<b>Altri autori (Persone)</b>	ChristieFrances MissonRay <1945->
<b>Disciplina</b>	302.2/244/0941
<b>Soggetti</b>	Literacy - Great Britain Language arts - Great Britain Reading - Great Britain
<b>Lingua di pubblicazione</b>	Inglese
<b>Formato</b>	Materiale a stampa
<b>Livello bibliografico</b>	Monografia
<b>Note generali</b>	Bibliographic Level Mode of Issuance: Monograph
<b>Nota di bibliografia</b>	Includes bibliographical references and index.
<b>Nota di contenuto</b>	Book Cover -- Title -- Copyright -- Contents.
<b>Sommario/riassunto</b>	<p>This book is intended to offer an introduction to some major themes in literacy education. Literacy has become an important issue both in the UK and internationally, and this book aims to inform discussions while assisting teachers to reflect on their work as literacy teachers. Literacy is important from the earliest years through all the years of formal education, and so this book covers work with students in the full range of schooling, and in a number of different subject areas. Topics covered include: *the nature and use of texts *the reading positions that are constructed in texts and their ideological implications *the ways in which written texts change as students grow older *moving from the early years through to secondary education *the implications of Information Technology for literacy teaching Frances Christie is Foundation Professor of Language and Literacy Education at the University of Melbourne. Ray Misson is Senior Lecturer in Language and Literacy Education at the University of Melbourne.</p>