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| 1. Record Nr.           | UNISA996321697203316  |
| Titolo                  | BMC Zoology   |
| Pubbl/distr/stampa      | [London] : , : BioMed Central, , 2016-  |
| Descrizione fisica      | 1 online resource   |
| Disciplina              | 590.5   |
| Soggetti                | Zoology<br>Fulltext<br>Internet Resources.<br>Periodicals.  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Periodico   |
| Note generali           | Refereed/Peer-reviewed  |
| 2. Record Nr.           | UNINA9910774730203321   |
| Autore                  | Maringe Felix   |
| Titolo                  | 4IR and teacher education in South Africa : contemporary discourses and empirical evidence // Felix Maringe, Otilia Chiramba            |
| Pubbl/distr/stampa      | Cape Town, South Africa : , : AOSIS, , 2022   |
| Descrizione fisica      | 1 online resource (xxiii, 207 pages)  |
| Disciplina              | 370   |
| Soggetti                | Education   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Sommario/riassunto      | The 4IR has become an overarching framework within which education systems, including teacher education, are operating. Contingent upon |

the ideology of neo-liberalism, the 4IR seeks to transform societies in ways which respond to the relentless developments in technology, the Internet and digital capacities which, by design and intent, are purposed at increasing both productivity and the associated quality while at the same time reducing human intervention in the same processes. In teacher education, how we teach and train student teachers will be substantially influenced by the imperatives of the 4IR. There are multiple unresolved questions as the 4IR takes centre stage. For example, what will it mean for teaching and learning in schools that have severe technological and digital deficits; for teachers and students who have minimal technological literacies; for delivering high-quality teaching and learning; for transforming both the content and pedagogies of teacher education and, above all, for delivering socially just educational experiences for all our learners, regardless of class, race, and privilege. The discourse of the 4IR is contemporary and requires multiple perspectives to explore what it means in different contexts and settings, the understandings it engenders in people, what it implies across a wide range of educational decision-making levels, and that its fundamental assumptions cohere with national and societal assumptions about equality, equity and social justice. Multiple methodological approaches were utilised in the interrogation of the idea of the 4IR in teacher education in South Africa, including theoretical, empirical, and small-scale case studies, amongst others. The data these approaches provide are equally valued based on the purposes for which they have been derived.

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3. Record Nr.	UNINA9910967607003321
Autore	Buetzer Sascha
Titolo	Advancing the Monetary Policy Toolkit through Outright Transfers // Sascha Buetzer
Pubbl/distr/stampa	Washington, D.C. : , : International Monetary Fund, , 2022
ISBN	9798400211102 9798400209949
Edizione	[1st ed.]
Descrizione fisica	1 online resource (61 pages)
Collana	IMF Working Papers
Disciplina	332.11094
Soggetti	Macroeconomics Economics: General Public Finance Money and Monetary Policy Banks and Banking Accounting Finance: General Equity, Justice, Inequality, and Other Normative Criteria and Measurement Monetary Systems Standards Regimes Government and the Monetary System Payment Systems Monetary Policy Central Banks and Their Policies Comparative or Joint Analysis of Fiscal and Monetary Policy Stabilization Treasury Policy International Monetary Arrangements and Institutions Public Administration Public Sector Accounting and Audits Fiscal Policy Debt Debt Management Sovereign Debt Economic & financial crises & disasters Economics of specific sectors Monetary economics

Banking  
Financial reporting, financial statements  
Public finance & taxation  
Central bank balance sheet  
Central banks  
Unconventional monetary policies  
Monetary policy  
Financial statements  
Public financial management (PFM)  
Public debt  
Fiscal policy  
Currency crises  
Informal sector  
Economics  
Finance, Public  
Debts, Public  
Germany

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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Contents -- I. Introduction -- II. A Brief Guide Monetary Analysis in the ECB's Strategy and Its Evolution Since 1998 -- III. Survey of the Theoretical Debate -- IV. The Importance of Money for Inflation Forecasts -- V. Disaggregated Monetary Analysis -- VI. How Time Path Dependent Should the ECB's Monetary Strategy Be? -- VII. Conclusions.
Sommario/riassunto	This paper argues that in reserve currency issuing economies at the effective lower bound, outright transfers from the central bank to households are both more equitable and more effective in achieving monetary policy objectives than asset purchases or negative interest rates. It shows that concerns pertaining to central banks' policy solvency and equity position can be addressed through a careful assessment of a central bank's loss absorbing capacity and, if need be, tiered reserve remuneration policies. It also spells out key differences to a debt or money financed fiscal stimulus, which are particularly pronounced in a currency union without a central fiscal capacity. The paper concludes by discussing broader institutional, political, and legal considerations.

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