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Autore	Jeffreys Marianne R
Titolo	Teaching Cultural Competence in Nursing and Health Care
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ISBN	1-280-49800-5 97866613593238 0-8261-1788-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (422 p.)
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Soggetti	Minorities -- Medical care Nursing -- Social aspects Transcultural nursing -- Education Transcultural nursing Transcultural nursing - Medical care Minorities - Social aspects Nursing Specialties, Nursing Health Occupations Education Transcultural Nursing Health & Biological Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Half-Title; Title; Copyright; Dedication; Contents; Contributors; Preface; Acknowledgments; PART I. Getting Started; 1. Overview of Key Issues and Concerns; 2. Dynamics of Diversity: Becoming Better Health Care Providers through Cultural Competence; 3. A Model to Guide Cultural Competence Education; PART II. Tools for Assessment and Evaluation; 4. Transcultural Self-Efficacy Tool (TSET), Cultural Competence Clinical Evaluation Tool (CCCET), and Clinical Setting Assessment Tool-Diversity and Disparity (CSAT-DD) 5. A Guide for Interpreting Learners' Transcultural Self-Efficacy Perceptions, Identifying At-Risk Individuals, and Avoiding PitfallsPART

III. Educational Activities for Easy Application; 6. Academic Settings: General Overview, Inquiry, Action, and Innovation; 7. Case Exemplar: Linking Strategies-Spotlight on the Cultural Discovery Integrated Approach; 8. Case Exemplar: Linking Strategies-Spotlight on the Innovative Field Trip Experience; 9. Faculty Advisement and Helpfulness: A Culturally Congruent Approach; 10. Health Care Institutions: Inquiry, Action, and Innovation
11. Case Exemplar: Linking Strategies-Spotlight on Employee Orientation Programs to Enhance Cultural Competence
12. Case Exemplar: Linking Strategies-Spotlight on Employee Inservice Education to Enhance Cultural Competence; 13. Professional Associations; 14. New Priorities: Challenges and Future Directions; References; Index; BackCover

Sommario/riassunto

""This book will help educators understand the multidimensional process of cultural competence, and the vignettes it provides will be useful to anyone who teaches cultural competence.""-- Nursing Education Perspectives. In our multicultural society, nurses and health care providers, educators and administrators, professional association leaders, and researchers must work toward achieving cultural competency. This new edition, along with the digital Cultural Competence Education Resource Toolkit, offers a unique and effective guide to do just that. Newly updated and revised, this book presents

2. Record Nr.	UNINA9911018863603321
Autore	Germain Jill St
Titolo	Indian Treaty-Making Policy in the United States and Canada, 1867-1877 // Jill St. Germain
Pubbl/distr/stampa	Lincoln : , : University of Nebraska Press, , 2001 ©2001
ISBN	1-4962-4526-1
Descrizione fisica	1 online resource: : illustrations, maps)
Disciplina	323.1/197073
Soggetti	Treaty-making power Treaties. History Electronic books. Indianer USA Kanada United States Canada
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references (pages 223-233) and index.
Nota di contenuto	Treaty-Making Precedents and Progress -- Treaty-Making Problems -- The Context of Treaty Making -- The Making of the Medicine Lodge, Fort Laramie, and Numbered Treaties -- The Role of "Others" in Treaty Making -- Reserves -- Civilization -- Buffalo Preservation, Hunting Rights, and Subsistence -- Ratification, Indian Status, and Treaty Making -- "Humane, Just, and Christian."
Sommario/riassunto	"Indian Treaty-Making Policy in the United States and Canada, 1867-1877 is a comparison of United States and Canadian Indian policies with emphasis on the reasons these governments embarked on treaty-making ventures in the 1860s and 1870s, how they conducted those negotiations, and their results. Jill St. Germain challenges assertions made by the Canadian government in 1877 of the superiority and distinctiveness of Canada's Indian policy compared to that of the United

