

1. Record Nr.	UNINA9910554826703321
Autore	Williamson Timothy
Titolo	The philosophy of philosophy / / Timothy Williamson
Pubbl/distr/stampa	Hoboken, New Jersey ; ; Chichester, England : , : Wiley-Blackwell, , [2022] ©2022
ISBN	1-119-61670-0 1-119-61669-7
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (682 pages)
Collana	The blackwell / brown lectures in philosophy
Disciplina	100
Soggetti	Philosophy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910967527403321
Autore	Hadi-Tabassum Samina <1971->
Titolo	Language, space and power : a critical look at bilingual education / / Samina Hadi-Tabassum
Pubbl/distr/stampa	Buffalo, : Multilingual Matters Ltd, 2005
ISBN	9786610501748 9781280501746 128050174X 9781853598807 1853598801
Edizione	[1st ed.]
Descrizione fisica	1 online resource (301 p.)
Collana	Bilingual education and bilingualism ; ; 55
Disciplina	370.117
Soggetti	Education, Bilingual Language acquisition - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Introduction -- Chapter 1: The Research Setting -- Chapter 2: Language, Space and Power: Examining Metalinguistic Conflicts Along the Borderlands -- Chapter 3: The Cheers: The Ethics of Making Aesthetic Judgments -- Chapter 4: Jack, Su Mama, Y El Burro: The Performativity of Race, Gender and Language in a Bilingual Play -- Chapter 5: The Flow and Movement of Music: Appropriating the Third Space -- Chapter 6: Conclusion: False Binaries and True Dialectics -- References -- Index
Sommario/riassunto	Language, Space, and Power describes the sociolinguistic and sociocultural life of a Spanish-English dual language classroom in which attention is given to not only the language learning processes at hand but also to how race, ethnicity, and gender dynamics interact within the language acquisition process.