

1. Record Nr.	UNISA996387926603316
Autore	Schonaeus Cornelis <1540-1611.>
Titolo	Terentius Christianus, siue, Comoediæ duæ Terentiano stylo conscriptæ [[electronic resource] ] : ad usum scholarum seorsum excusæ, Tobæus, Juditha, his accessit Pseudostratiotes, fabula jocosa ac ludicra // autore Corn. Schonæo
Pubbl/distr/stampa	Cantabrigiæ, : Ex Academiæ celeberrimæ typographeo, 1635
Descrizione fisica	191 p
Soggetti	Latin drama, Medieval and modern
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Signatures: A-M. Title in ornamental border. Reproduction of original in the St. John's College (University of Cambridge). Library.
Sommario/riassunto	eebo-0203

2. Record Nr.	UNINA9910967524103321
Titolo	Enhancing the community college pathway to engineering careers // Mary C. Mattis and John Sislin, editors ; Committee on Enhancing the Community College Pathway to Engineering Careers, Committee on Engineering Education, Board on Higher Education and Workforce, Policy and Global Affairs, National Academy of Engineering and National Research Council of the National Academies
Pubbl/distr/stampa	Washington, D.C., : National Academies Press, c2005
ISBN	9786610286355 9780309133531 030913353X 9781280286353 1280286350 9780309547574 0309547571
Edizione	[1st ed.]
Descrizione fisica	1 online resource (118 p.)
Altri autori (Persone)	MattisMary C SislinJohn <1965->
Disciplina	620.0071/173
Soggetti	Engineering - Study and teaching (Higher) - United States Community colleges - Curricula - United States Engineering - Vocational guidance - United States
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references (p. 103-1-6).
Nota di contenuto	FrontMatter -- Preface -- Acknowledgments -- Contents -- Summary -- 1 Overview -- 2 Successful Transfers to Four-Year Institutions -- 3 Recruitment and Retention -- 4 Curricular Content, Quality, and Standards -- 5 Diversity in the Engineering Workforce -- 6 Data Collection -- 7 Report Summary -- Appendixes -- A Committee Members Biographical Information -- B Committee on Enhancing the Community College Pathway to Engineering Careers -- C Workshop on Key Issues and Exemplary Practices in Community College Engineering Science Programs and Transfer -- D Workshop on Key Issues and Exemplary Practices in Community College Engineering Science

Sommario/riassunto

Community colleges play an important role in starting students on the road to engineering careers, but students often face obstacles in transferring to four-year educational institutions to continue their education. Enhancing the Community College Pathway to Engineering Careers , a new book from the National Academy of Engineering and the National Research Council, discusses ways to improve the transfer experience for students at community colleges and offers strategies to enhance partnerships between those colleges and four-year engineering schools to help students transfer more smoothly. In particular, the book focuses on challenges and opportunities for improving transfer between community colleges and four-year educational institutions, recruitment and retention of students interested in engineering, the curricular content and quality of engineering programs, opportunities for community colleges to increase diversity in the engineering workforce, and a review of sources of information on community college and transfer students. It includes a number of current policies, practices, and programs involving community college "four-year institution partnerships.

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