

1. Record Nr.	UNISA996447151203316
Autore	DRONIN, Nikolai M.
Titolo	Climate dependence and food problems in Russia, 1900-1990 : the interaction of climate and agricultural policy and their effect on food problems / by Nikolai M. Dronin and Edward G. Bellinger
Pubbl/distr/stampa	Budapest ; New York, : Central European University Press, 2005
ISBN	9786155053689
Descrizione fisica	Testo elettronico (PDF) (XVII, 366 p.)
Altri autori (Persone)	BELLINGER, Edward G.
Disciplina	338.19470904
Soggetti	Piante coltivate - Resa - Politica [e] Effetti [del] Clima - Russia
Lingua di pubblicazione	Inglese
Formato	Risorsa elettronica
Livello bibliografico	Monografia
Sommario/riassunto	Tra il 1900 e il 1990 ci furono diversi periodi di carestia di grano e altri generi alimentari in Russia e nell'ex Unione Sovietica, alcuni dei quali raggiunsero proporzioni catastrofiche provocando carestie di massa e morti su una scala senza precedenti. fonti ufficiali e di altro tipo sono state utilizzate per esplorare la misura in cui la politica e i capricci del clima hanno cospirato per influenzare i raccolti agricoli. Le politiche dei leader (Stalin, Krusciov, Breznev e Gorbaciov) erano valide in teoria ma fallivano nella pratica a causa del tempo imprevedibile? Come reagirono i contadini sovietici a questi cambiamenti? Che impatto ha avuto l'agricoltura sovietica sull'economia complessiva del paese? Queste sono tutte domande che vengono prese in considerazione. Il libro è organizzato in capitoli che rappresentano diversi periodi di tempo. In ciascuno viene discussa la politica del governo centrale seguita dai capricci climatici durante quel periodo. Le rese delle colture vengono quindi analizzate alla luce della politica e del clima.

2. Record Nr.	UNISA996200231003316
Titolo	Dairy science & technology
Pubbl/distr/stampa	Les Ulis, France, : EDP Sciences, 2008-
ISSN	1958-5594
Soggetti	Milk Dairy products Dairy Products Industrie laitière Lait Publications périodiques Lebensmitteltechnologie Milchverarbeitung Zeitschrift Molkereitechnologie Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

3. Record Nr.	UNINA9910416128003321
Autore	Lund-Hansen Lars Chresten
Titolo	Arctic Sea Ice Ecology : Seasonal Dynamics in Algal and Bacterial Productivity // by Lars Chresten Lund-Hansen, Dorte Haubjerg Søgaard, Brian Keith Sorrell, Rolf Gradinger, Klaus Martin Meiners
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-030-37472-6
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XIV, 178 p. 130 illus., 103 illus. in color.)
Collana	Springer Polar Sciences, , 2510-0475
Disciplina	919.8
Soggetti	Polar regions Aquatic ecology Oceanography Climate change Conservation biology Ecology Geoecology Environmental geology Polar Geography Freshwater & Marine Ecology Climate Change Conservation Biology/Ecology Geoecology/Natural Processes Ecologia marina Llibres electrònics Regions polars
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. The Book, and Ecology of Sea Ice -- Chapter 2. Autumn, Development and Consolidation of Sea Ice -- Chapter 3. Winter, Cold and Mature Sea Ice -- Chapter 4. Spring, Summer and Melting Sea Ice -- Chapter 5. Sea Ice in a Climate Change Context -- Chapter 6.

Methods and Techniques in Sea Ice Ecology.

Sommario/riassunto

The book on sea ice ecology is the ecology of sea ice algae and other microorganism as bacteria, meiofauna, and viruses residing inside or at the bottom of the sea ice, called the sympagic biota. Organisms as seals, fish, birds, and Polar bears relies on sea ice but are not part of this biota. A distinct feature of this ecosystem, is the disappearance (melt) every summer and re-establishing in autumn and winter. The book is organized seasonally describing the physical, optical, biological, and geochemical conditions typical of the seasons: autumn, winter, and spring. These are exemplified with case studies based on author's fieldwork in Greenland, the Arctic Ocean, and Antarctica but focused on Arctic conditions. The sea ice ecosystem is described in the context of climate change, interests, and effects of a decreasing summer ice extent in the Arctic Ocean. The book contains an up to date description of most relevant methods and techniques applied in sea ice ecology research. This book will appeal to university students at Masters or PhD levels reading biology, geosciences, and chemistry.

4. Record Nr.	UNINA9910967502603321
Autore	Downing June <1950->
Titolo	Teaching literacy to students with significant disabilities : strategies for the K-12 inclusive classroom // June E. Downing
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : Corwin, 2005
ISBN	9781452238845 1452238847 9781483328973 148332897X 9781452222271 1452222274
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xxi, 164 p.) : ill
Disciplina	371.90446
Soggetti	Students with disabilities - Education - United States Language arts - Remedial teaching - United States Inclusive education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 139-150) and index.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; About the Author; Introduction; Chapter 1 - Literacy and a Free Appropriate Public Education; Chapter 2 - Literacy and Communication; Chapter 3 - Planning Literacy Activities; Chapter 4 - Teaching Literacy Skills; Chapter 5 - Evaluating Progress: Next Steps; Chapter 6 - The Future for Literacy Access and Instruction; Resources; Glossary; References; List of Tables; List of Figures; Index
Sommario/riassunto	Including students with severe disabilities in mainstream classrooms is now commonplace. June Downing looks at literacy education in this context, covering assessment of the general curriculum, literary activities, parental involvement, pre- & post-assessment, peer support, & many other topics.

5. Record Nr.	UNINA9910974829603321
Autore	Lange Martin
Titolo	Essayistische Formen zwischen Öffentlichkeit und Privatheit : Michel de Montaigne und seine englischen Leser des 17. Jahrhunderts / Martin Lange
Pubbl/distr/stampa	Paderborn, : Brill Fink, 2020
ISBN	3-8467-6371-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource
Disciplina	800
Soggetti	Les Essais (Montaigne) Sir Francis Bacon Rhetorik cultural transfer Genre John Florio Kulturtransfer Sir William Cornwallis moral philosophy Moralphilosophie Renaissance rhetoric

Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Matter -- Copyright page -- Vorwort -- Einleitung -- Die Semantik von Öffentlichkeit und Privatheit -- Montaigne als Herausgeber Etienne de La Boéties -- „... the commoner the better“. Florios Übersetzung der Essais -- Öffentlichkeit und Privatheit als Formproblem -- Moral und Politik bei Montaigne, Bacon und Cornwallis -- Conclusio -- Back Matter -- Anhang: Die essayistische Form in Frankreich und England. Bibliographie (1580–1700) -- Literaturverzeichnis -- Index nominum.
Sommario/riassunto	Michel de Montaigne hat mit seinen Essais eine Form des Schreibens erfunden, die früh auch in England Fuß fasst. Entscheidend für die innovative Form ist eine Neubestimmung des Verhältnisses zwischen Öffentlichkeit und Privatheit. Die Relevanz der Kategorien Öffentlichkeit und Privatheit ist in der Forschung zu Montaigne und zur Geschichte des Essays bislang unterbelichtet geblieben. Die Arbeit erschließt ihre Semantik bei Montaigne und arbeitet sie als zentrales Element der Formgebung der Essais heraus. Wie an John Florios früher Montaigne-Übersetzung gezeigt wird, etabliert sich die neue Form schnell in England. Ihrer Funktion wird anhand einer vergleichenden Analyse der moralphilosophischen und politischen Reflexion bei Montaigne und seinen Lesern Francis Bacon und William Cornwallis nachgegangen.