1. Record Nr. UNINA9910967459703321 Autore Pike Mark A. **Titolo** Ethical English: teaching and learning in English as spiritual, moral and religious education / / Mark A. Pike New York:,: Bloomsbury Academic,, 2015 Pubbl/distr/stampa **ISBN** 9781472576835 1472576837 9781472593412 1472593413 9781472576842 1472576845 Descrizione fisica 1 online resource (257 p.) Disciplina 428.0071 Soggetti English literature - Study and teaching - Great Britain English teachers - Training of - Great Britain Moral education - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Machine generated contents note: -- Foreword, David StevensForeword, Thomas LickonaAcknowledgementsIntroduction: Why 'Ethical' English Teaching?Part 1: Ethical English as Spiritual Education1. Ethical English 2. Well-Being in English 3. The Art of Assessing and Planning English 4. The Spirit of Professional Learning in English Part 2: Ethical English as Moral Education 5. Educational Foundations for English 6. English as Moral and Character Education 7. Learning Citizenship and Character in English 8. The Character of Professional Learning Part 3: Ethical English as Religious Education 9. English as Pseudo-Religion 10. Multicultural English 11. English as Secularist Subject 12. Believing in Professional LearningAppendixBibliographyIndex. "Ethical English addresses the 'ethos' of English teaching and draws Sommario/riassunto attention to its 'spirit' and fundamental character, identifying the

features that English teaching must exhibit if it is to continue to sustain us morally as a liberal art and to provide the learners of increasingly

plural societies with a broad ethical education. Mark A. Pike provides practical examples from the classroom, including assessment and teaching, knitting these with an ethical critique of practice, stimulating readers to engage in critical reflection concerning the teaching of English. This book not only shows readers how to teach English but also helps them to critically evaluate the ethics of the practice of English teaching."--