Record Nr. UNINA9910967452703321 Autore Greenfield Gerald Michael Titolo Developing and sustaining successful first-year programs: a guide for practitioners / / Gerald M. Greenfield, Jennifer R. Keup, John N. Gardner San Francisco, Calif., : Jossey-Bass, 2013 Pubbl/distr/stampa **ISBN** 9781118234495 1118234499 9781118220702 1118220706 9780470603345 Edizione [1st ed.] Descrizione fisica 1 online resource (370 p.) Collana The Jossey-Bass higher and adult education series Developing and sustaining successful first-year programs Altri autori (Persone) KeupJennifer R GardnerJohn N Disciplina 378.199 Soggetti College student development programs - United States College freshmen - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Title Page; Copyright; Contents; Preface by John N. Gardner; The Authors; Acknowledgments; Introduction: Where Have We Been, and Where Are We Going?; Chapter 1 High-Impact Pedagogies; Approaching the Work/Critical Partners; Organization/Implementation Process; Leadership Roles/Communication; Resource Needs/Personnel; Assessment: Benefit Analysis: Institutional Practices: LaGuardia

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Sommario/riassunto

First-year programs and interventions have become critical launching pads for student success and retention in higher education. However, these programs often flounder not because of what they are trying to do, but because of the ways in which they are implemented. Copublished with the National Resource Center for The First-Year Experience and Students in Transition, this is a comprehensive, practical, how-to guide to developing new first-year programs and enhancing existing programs. It identifies and discusses the multiple elements that contribute to sustained student success and to programs