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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright Page; Contents; Introduction; 1 Person perception and interpersonal skills; Impression formation; Non-verbal communication; Eye contact and other speech regulation; The relationship between verbal and non-verbal communication; Summary; Further reading; 2 Attribution, prejudice and stereotyping; Attribution; Prejudice and stereotyping; Ethnocentrism and social identity theory; Summary; Further reading; 3 Recruitment, selection and training; Should psychological testing be used at all?; How can psychological testing help? What qualities should psychological tests be looking for? What qualities should the police be looking for in recruits?; What problems might testing not be able to address?; Are the dimensions that are tested stable?; How might tests be validated and evaluated?; Job analysis and the combination of measures; Training and the acceptance of psychology; Who should conduct training?; Summary; Further reading; 4 Aggression and violence; Defining aggression and violence; Aggression as an innate drive; Aggression as a response to external stimuli Aggression as a learned response - social learning theory Attitudes towards different forms of aggression; Violence by police officers;

Summary; Further reading; 5 Perception and memory; Does perception work like a video camera?; Does the criminal justice system have unrealistic expectations of eyewitnesses?; How does perception work?; Perception as a learned process; Perception as a constructive process; Inaccuracies and biases in perception; The effects of context; Selectivity and perception; Memory - storing and retrieving information; The transformation of memories

The importance of question wordingIs alteration of memories more likely in certain circumstances?; Factors that might affect witnesses at the time of recall; Summary; Further reading; 6 Retrieving information; The cognitive interview technique; The mechanics of the CIT; Hypnosis; Summary; Further reading; 7 Interviewing suspects; Investigative interviewing; Identifying those who are lying; False confessions; Types of confessions; Who is most likely to confess?; Interviewing tactics in Britain and in the US; The power of situations; Summary; Further reading; 8 Stress and policing

Definitions of stressSituations or events as stressors; Life events and policing; Individual differences and the experience of stress; Reactions to stress; Post traumatic stress disorder; Summary; Further reading; 9 Crime patterns and offender profiling; The distribution of offending; Accounting for criminal events; Crime analysis and the choice of victims; Repeat victimisation; The relevance of place and target selection; Geographic profiling; Offender profiling; Summary; Further reading; 10 Hostage taking and negotiation; Types of hostage situations; Responding to hostage situations

Techniques used by negotiators

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#### Sommario/riassunto

Applied psychology has become increasingly important in the work of policing, police training and the academic study of policing. This book provides a highly accessible account of the way in which psychological principles and practices are applied to policing, reflecting the increasing attention being given to this area in the light of recent concerns about police training and its effectiveness - for example the MacPherson report. The book sets out the main areas of applied psychology which have particular relevance for policing, looking at how these impact in practice on police work - retriev

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