

1. Record Nr.	UNINA9910967162203321
Autore	Heidinger Virginia A. <1920->
Titolo	Analyzing syntax and semantics : a self-instructional approach for teachers and clinicians / / Virginia A. Heidinger ; with technical assistance from Martin R. Noretsky
Pubbl/distr/stampa	Washington, D.C., : Gallaudet College Press, 1984
ISBN	9781563681578 1563681579
Edizione	[1st ed.]
Descrizione fisica	1 online resource (246 pages)
Disciplina	428/.007/11
Soggetti	English language - Study and teaching (Higher) English language - Grammar, Generative Deaf people - Education Individualized instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes indexes.
Nota di bibliografia	Includes bibliography: p. 222-224 and indexes.
Nota di contenuto	""CONTENTS""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""INTRODUCTION""; ""CHAPTER 1 Nouns and Noun Phrases""; ""CHAPTER 2 Verb Phrase Constituents""; ""CHAPTER 3 Verbs and Verb Phrases""; ""CHAPTER 4 Sentence Patterns 1 and 2""; ""CHAPTER 5 Sentence Patterns 3, 4, and 5""; ""CHAPTER 6 Language Analysis I and Review""; ""CHAPTER 7 Pronominalization""; ""CHAPTER 8 Sentence Complexities""; ""CHAPTER 9 Verb Phrase Complexities""; ""CHAPTER 10 Question Modalities""; ""CHAPTER 11 Particle Movement and There Transformation""; ""CHAPTER 12 The Passive Transformation"" ""CHAPTER 13 Language Analysis II and Review"" ""CHAPTER 14 Coordination""; ""CHAPTER 15 Subordination""; ""CHAPTER 16 Relativization""; ""CHAPTER 17 Lomparatlves""; ""CHAPTER 18 Language Analysis III and Review""; ""CHAPTER 19 Nominalization and Complementation""; ""CHAPTER 20 Complementation with Direct and Indirect Discourse""; ""CHAPTER 21 Complementation with Wh-Clauses, Factive Clauses, and Other Nominalizations""; ""CHAPTER 22 Language Analysis IV and Review""; ""REFERENCES""; ""AUTHOR INDEX""; ""SUBJECT INDEX""

## Sommario/riassunto

This 22-chapter text explores the structure of language and the meaning of words within a given structure. The text/workbook combination gives students both the theory and practice they need to understand this complex topic. Analyzing Syntax and Semantics features the Personalized System of Instruction (PSI) approach. This method uses student performance objectives, practice, feedback, individualization of pace, and repeatable testing as instructional strategies.

---