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Autore	Sanchez-Puerta Maria Laura
Titolo	Taking stock of programs to develop socio-emotional skills : a systematic review of program evidence // Maria Laura Sanchez Puerta, Alexandria Valerio, Marcela Gutierrez Bernal
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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Front Cover; Contents; Acknowledgments; About the Authors; Executive Summary; Abbreviations; Chapter 1 Motivation and Objectives; Notes; References; Chapter 2 Literature Review; The Relationship between Socioemotional Skills and Life Outcomes; Evidence of Programs That Modify Socioemotional Skills; Notes; References; Chapter 3 Definitions: What Are Socioemotional Skills?; Socioemotional Skills; Soft Skills; Noncognitive Skills; Character Skills; Personality Traits and Temperament; Twenty-First Century Skills or Competencies; Life Skills; Notes; References; Chapter 4 Conceptual Framework Program CharacteristicsParticipants' Characteristics; Outcomes; Note; References; Chapter 5 Search Methodology; Search Phase 1: Programs before Formal Education; Search Phase 2: School-Based Programs; Search Phase 3: Out-of-School Programs; Notes; References; Chapter 6 Program Analysis throughout the Life Cycle; Before-School Programs; Outcomes of Before-School Programs; School-Based Programs; Outcomes of School-Based Programs; Out-of-School Programs; Outcomes of Out-of-School Programs; Notes; References
Sommario/riassunto	This book represents a systematic review of the documented impacts of programs aimed at fostering socio-emotional skills in developed and developing countries.It uses a life-cycle approach to organize the findings from rigorous evaluations of more than 80 programs.

