

1. Record Nr.	UNISALENTO991000748149707536
Autore	Deuse, Werner
Titolo	Untersuchungen zur mittelplatonischen und neuplatonischen seelenhere / von Werner Deuse
Pubbl/distr/stampa	Mainz : Akademie der Wissenschaften und Literature ; Wiesbaden Steiner, 1983
ISBN	3515035125
Descrizione fisica	278 p. ; 24 cm.
Collana	Abhandlungen der Geistes-und Sozialwissenschaftlichen Klasse / Akademie der Wissenschaften un der literatur. Einzelveröffentlichung ; 3
Soggetti	Neoplatonismo - Psicologia
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910967029403321
Autore	Joshi R. D (Rajendra Dhoj)
Titolo	Secondary education in Ethiopia : supporting growth and transformation // Rajendra Dhoj Joshi and Adriaan Verspoor
Pubbl/distr/stampa	Washington, DC, : International Bank for Reconstruction and Development / The World Bank, 2012
ISBN	9781283715409 1283715406 9780821397305 0821397303
Edizione	[1st ed.]
Descrizione fisica	pages cm
Collana	A World Bank study Secondary education in Ethiopia
Altri autori (Persone)	VerspoorAdriaan <1942->
Disciplina	373.63
Soggetti	Education, Secondary - Ethiopia Education - Ethiopia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A World Bank Study".
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword; Acknowledgments; About the Authors; Abbreviations and Acronyms; Executive Summary; Tables; Table E.1: Possible Phasing of Secondary Education Reforms; Chapter 1 Macroeconomic Context and Human Capital Challenges; Recent Economic Performance; Table 1.1: Ethiopia: Basic Indicators, 2009; Figures; Figure 1.1: GDP Growth Rate Comparison; The New Growth and Transformation Plan; Table 1.2: Evolution of the Structure of the Ethiopian Economy; Table 1.3: Projected Growth and Structure of GDP, by Economic Sector, 2010-25 Table 1.4: Composition of GDP of Selected Middle-Income Countries, 1994 and 2009 Human Capital Implications; Figure 1.2: Change in Employment by Sector, East Asia, 1999-2010; Figure 1.3: Average Number of Years of Schooling Completed by Individuals Aged 15+ Years, 1980-2010; Boxes; Box 1.1: Labor Skills and Productivity in Ethiopia; Table 1.5: Ethiopian Firms that Find Worker Skills a Severe or Very Severe Constraint on Business; Figure 1.4: Economy wide Measures of Routine and Nonroutine Task Input, United States, 1969-98

Figure 1.5: Share of Firms Rating Skills of Managers, Professionals, and Skilled Workers as Important, Indonesia, 2008 Box 1.2: Economic Reform in Vietnam; Table 1.6: Links between Education and Economic Development in Korea, Rep., 1960's-present; Contribution of Education to Economic Growth; Table 1.7: Private Returns to Education in Ethiopia, Selected Studies; Box 1.3: Recent Estimates of Returns to Secondary Education and Training; Conclusion; Notes; References; Chapter 2 Education in Ethiopia: Achievements and Challenges; Modern Education in the Twentieth Century  
Education Development Since 1991 Implementing the 1994 Education and Training Policy; Figure 2.1: Enrollments in Primary and Secondary Education, 1967-2009; Figure 2.2: Trends in Secondary Education GER, 1994-2011; Trends in Education Expenditure; Table 2.1: Participation Rates in Education by Grade Level, 2010/11; Challenges: Access; Table 2.2: Education Expenditures as Percentage of Government Spending and GDP, by Fiscal Year; Table 2.3: Progress toward ESDP IV Enrollment Targets; Figure 2.3: Enrollment Pyramid for Students in Poorest Quintile, by Age, 2005  
Figure 2.4: Rural and Urban Enrollment Compared, by Age, 2005 Figure 2.5: Secondary Education Gross Enrollment Rate, by Region, 2009/10; Figure 2.6: Primary and Secondary Enrollment Rates, by Age and Wealth, 2005; Challenges: Quality and Learning Achievement; Table 2.4: Comparison of Target and Actual Efficiency Indicators for Secondary Education; Table 2.5: Percentage of Students Scoring below 50 percent on NLA Tests, 2010; Conclusion; Notes; References; Chapter 3 The Place of Secondary Education in an Economic Transformation Strategy; Evolving Skill Profile  
Figure 3.1: Comparison of Educational Attainment of Population Aged 15+ over Time, Korea, Rep., and Vietnam

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## Sommario/riassunto

Becoming a middle-income economy is an explicit development goal of many countries in Sub-Saharan Africa. This book assesses the implications of that goal for secondary education in Ethiopia. It shows that a rapid expansion of secondary education will be needed to support the country's transition from a low-income economy with substantial subsistence agriculture to a lower-middle-income economy with an increased share of commercial agriculture, as well as growing industrial and service sectors. As Ethiopia moves towards this goal, the demand for a labor force with skills beyond basic literacy

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