

1. Record Nr.	UNINA9910451909203321
Autore	Hinzen Wolfram
Titolo	An essay on names and truths [[electronic resource] /] / Wolfram Hinzen
Pubbl/distr/stampa	Oxford, : Oxford University Press, 2007
ISBN	1-281-16457-7 9786611164577 0-19-153442-0 1-4356-2283-9
Descrizione fisica	1 online resource (253 p.)
Collana	Oxford linguistics
Disciplina	401
Soggetti	Language and languages - Philosophy Truth Thought and thinking Names Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgements; Prologue; 1 Roots of the Intentional; 2 Where Meaning Begins: The Atoms of Thought; 3 Structures for Concepts; 4 Structure for Truth; 5 Structure for Names; Conclusions; References; Index
Sommario/riassunto	This book lays new foundations for the study of reference and truth. It explores truth in the light of Noam Chomsky's Minimalist Program and argues that truth is a function of the human mind. It sets out an internalist reconstruction of meaning and explores its outcomes in language and thought. - ;This pioneering book lays new foundations for the study of reference and truth. It seeks to explain the origins and characteristics of human ways of relating to the world by means of an understanding of the inherent structures of the mind. Wolfram Hinzen explores truth in the light of Noam Chomsky's

2. Record Nr.	UNINA9910967019703321
Autore	Rassool Naz <1949->
Titolo	Global issues in language, education and development : perspectives from postcolonial countries // Naz Rassool ; with case studies by Maggie Canvin, Kathleen Heugh, and Naz Rassool ; with Sabiha Mansoor
Pubbl/distr/stampa	Clevedon [England] ; ; Buffalo [N.Y.] , : Multilingual Matters Ltd., c2007
ISBN	9786610828593 9781280828591 1280828595 9781853599538 1853599530
Edizione	[1st ed.]
Descrizione fisica	1 online resource (303 p.)
Collana	Linguistic diversity and language rights ; ; 4
Altri autori (Persone)	CanvinMaggie HeughKathleen MansoorSabiha
Disciplina	306.44/9091724
Soggetti	Language and education - Developing countries Language policy - Developing countries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 267-286) and index.
Nota di contenuto	Front matter -- Contents -- Series Editor's Foreword -- Acknowledgements -- Introduction -- Chapter 1. Language and the Colonial State -- Chapter 2. Postcolonial Development, Language and Nationhood -- Chapter 3. The Global Cultural Economy: Issues of Language, Culture and Politics -- Chapter 4. Language in the Global Cultural Economy:1 Implications for Postcolonial Societies -- Chapter 5. Language and Education Issues in Policy and Practice in Mali, West Africa -- Chapter 6. Language and Literacy Issues in South Africa -- Chapter 7. Contemporary Issues in Language, Education and Development in Pakistan -- Chapter 8. Postcolonial Perspectives: Issues in Language-in-Education and Development in the Global Cultural Economy -- References -- Index
Sommario/riassunto	The question of why the issue of language features increasingly at the centre of debates about education for social and economic

development at the beginning of the 21st Century is compelling. Within a rapidly changing world, language, literacy and communication are seen as constituting key elements in the process of lifelong learning. Contemporary technological development and cultural shifts intersect in complex ways with the legacy of colonialism and underdevelopment within developing countries with a colonial history. This book addresses some of these issues related to language and development. Part I explores the relationship between colonial and postcolonial social policies on the unresolved language problems that prevail in many developing countries. Part II comprises case studies of Mali, Pakistan and South Africa. Part III draws on key motifs identified in the previous two sections, and discusses linguistic diversity as an important variable of cultural capital within the interactive global cultural economy. The book's focus on language, education and development makes it essential reading in Development Studies, International and Comparative Education, Sociology and Educational Policy Studies. Its focus on language issues within the global cultural economy would make it an important text in Applied Linguistic Studies.
