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Collana	Studies in corpus linguistics ; ; 41
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Altri autori (Persone)	BondiMarina ScottMike <1946->
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Perspectives on keywords and keyness: An introduction -- SECTION I. EXPLORING KEYNESS -- Three concepts of keywords -- Problems in investigating keyness, or clearing the undergrowth and marking out trails... -- Closed-class keywords and corpus-driven discourse analysis -- Hyperlinks: Keywords or key words? -- Web Semantics vs the Semantic Web? The problem of keyness -- SECTION II. KEYNESS IN SPECIALISED DISCOURSE -- Identifying aboutgrams in engineering texts -- Keywords and phrases in political speeches -- Key words and key phrases in a corpus of travel writing: From Early Modern English literature to contemporary "blooks" -- History v. marketing: Keywords as a clue to disciplinary epistemology -- Metaphorical keyness in specialised corpora -- SECTION III. CRITICAL AND EDUCATIONAL PERSPECTIVES -- A contrastive analysis of keywords in newspaper articles on the "Kyoto Protocol" -- Keywords in Korean national consciousness: A corpus-based analysis of school textbooks -- General spoken language and school language: Key words and discourse patterns in history textbooks -- Index.
Sommario/riassunto	This is corpus linguistics with a text linguistic focus. The volume concerns lexical inequality, the fact that some words and phrases share

the quality of being key - and thereby reflect or promote important themes - in some textual contexts, while others do not. The patterning of words which differ in their centrality to text meaning is of increasing interest to corpus linguistics. At the same time software resources are yielding increasingly more detailed ways of identifying and studying the linkages between key words and phrases in text databases. This volume brings together work from some of the leading researchers in this field. It presents thirteen studies organized in three sections, the first containing a series of studies exploring the nature of keyness itself, then a set of five studies looking at keyness in specific discourse contexts, and then three studies with an educational focus.
