

1.	Record Nr.	UNISALENTO991000716409707536
	Autore	Pola, Giuseppe Cesare
	Titolo	Contributo allo studio del mandato speciale "ad hoc" / Giuseppe Cesare Pola ; con lettera del prof. Luigi Lucchini
	Pubbl/distr/stampa	Torino : Unione Tipografico-Editrice, 1902
	Descrizione fisica	xvi, 424 p. ; 24 cm.
	Altri autori (Persone)	Lucchini, Luigi <1847-1929>
	Disciplina	346.45077
	Soggetti	Diritto penale - Pena condizionale - Sospensione
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910966995003321
	Autore	Chubb John E
	Titolo	The best teachers in the world : why we don't have them and how we could / / John E. Chubb ; foreword by Benno C. Schmidt, Jr
	Pubbl/distr/stampa	Stanford, Calif., : Hoover Institution Press, Stanford University, 2012
	ISBN	9780817915667 0817915664 9780817915643 0817915648 9780817915681 0817915680
	Descrizione fisica	1 online resource (193 p.)
	Collana	Hoover Institution Press publication ; ; no. 630
	Disciplina	371.1
	Soggetti	Teacher effectiveness - United States Teachers - Selection and appointment - United States Teachers - Certification - United States Teachers - Training of - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	At head of title: The Hoover Institution's Koret-Taube Task Force on K-12 Education. "Education next books."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Title Page; Half Title; Copyright; Dedication; Contents; Foreword by Benno C. Schmidt, Jr.; Preface; Chapter 1; Wanting the Best; Chapter 2; Fewer Teachers, Better Teachers; Chapter 3; Developing Great Teachers; Chapter 4; Great Leaders, Great Teachers; Chapter 5; Getting the Best; Notes; About the Author; About the Hoover Institution's Koret Task Force on K-12 Education; Index
Sommario/riassunto	John Chubb shows how we can raise student achievement to levels comparable to those of the best nations in the world through a radically new strategy for raising teacher quality. He asserts that we must attract and retain much higher caliber individuals in teaching, which we can accomplish by reducing the size and increasing the compensation of the teaching force via technology, abolishing licensing and training teachers in institutions and programs that have demonstrated their efficacy in producing effective, and improving the quality of school leadership, on which teaching quality heavily de