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| Nota di contenuto | Make Peace and Take Victory: Support Verb Constructions in Old English in Comparison with Old Irish; Editorial page; Title page; Copyright page; Table of contents; TABLES; ABBREVIATIONS; ACKNOWLEDGEMENTS; 1. INTRODUCTION; 1.1 AIM OF THE INVESTIGATION; 1.2 TYPES OF MULTI-WORD VERBS; 1.2.1 PREPOSITIONAL VERBS; 1.2.2 PHRASAL VERBS; 1.2.3 PHRASAL-PREPOSITIONAL VERBS; 1.2.4 SUMMARY; 1.2.5 SUPPORT VERB CONSTRUCTIONS; 1.2.5.1 STRUCTURE; 1.2.5.2 SYNTAX; 1.2.5.3 FUNCTION; 1.2.5.4 SUMMARY; 1.2.6 VERB - ADJECTIVE COMBINATIONS; 1.2.7 VERB - VERB COMBINATIONS |
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| | 1.2.8 RELATIONSHIPS BETWEEN SUPPORT VERBS, IDIOMS AND COLLOCATIONS1.2.9 SUMMARY; 1.3 FUNCTION WORDS IN EARLY INDO-EUROPEAN LANGUAGES; 1.4 OLD AND MIDDLE HIGH GERMAN; 1.5 SUPPORT VERB CONSTRUCTIONS IN MODERN ENGLISH; 1.6 THEORETICAL MODELS USED IN THE APPROACH; 1.6.1 GRAMMATICALISATION; 1.6.2 PRINCIPLES IN LANGUAGE CONTACT; 1.6.3 ASPECTUAL CATEGORIES; 1.7 SUMMARY; 2 SUPPORT VERB CONSTRUCTIONS IN OLD ENGLISH; 2.1 PREVIOUS RESEARCH ON SUPPORT VERB CONSTRUC-TIONS IN EARLY ENGLISH; 2.2 DATA AND METHOD; 2.2.1 METHOD; 2.2.2 DATA; 2.3 CONTENT OF THE INVESTIGATION; 2.3.1 OLD ENGLISH DON |
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| | 3 SUPPORT VERB CONSTRUCTIONS IN OLD IRISH3.1 PREVIOUS RESEARCH ON SUPPORT VERB CONSTRUCTIONS IN OLD IRISH; 3.2 DATA AND METHOD; 3.2.1 METHOD; 3.2.2 DATA; 3.3 THE OLD IRISH SUPPORT VERB CONSTRUCTIONS IN THE CORPUS; 3.3.1 DO-BEIR 'GIVES' IN THE OLD IRISH CORPUS; 3.3.2 DO-GNI 'DOES, MAKES' IN THE OLD IRISH CORPUS; 3.3.3 GAIBID 'TAKES, TAKES TO, UTTERS' IN THE OLD IRISH CORPUS; 3.3.4 CON-ICC 'IS ABLE' IN OLD IRISH; 3.3.5 IMFOLNGI 'CAUSES' IN THE OLD IRISH CORPUS; 3.3.6 FO-CEIRD 'PUTS' IN THE OLD IRISH CORPUS; 3.3.7 BERID 'BRINGS' IN THE OLD IRISH CORPUS |
| | 3.3.8 FERAID 'BRINGS' IN THE OLD IRISH CORPUS |
| Sommario/riassunto | This corpus-based study examines the use of support verb constructions in Old English and Old Irish. It determines in how far these constructions can be seen as a means to offer semantic specification of existing verbal expressions. The study further investigates whether support verb constructions may be employed to create periphrastic verbal expressions to denote concepts for which no |

simple verb exists in the language at that stage. This latter situation may particularly arise as a consequence of contact with new cultural concepts. The approach of the study is both qualitative and quantitati