

1. Record Nr.	UNINA9910966883903321
Titolo	Advances in accounting education : teaching and curriculum innovations / / edited by Dorothy Feldmann, Timothy J. Rupert
Pubbl/distr/stampa	Bingley, : Emerald, 2012
ISBN	1-283-58875-7 9786613901200 1-78052-757-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (467 p.)
Collana	Advances in accounting education, , 1085-4622 ; ; v. 13
Altri autori (Persone)	FeldmannDorothy RupertTimothy J
Disciplina	657.0711
Soggetti	Accounting Accounting - Study and teaching (Higher) Educational innovations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	The first course in accounting : an assessment program based on student learning outcomes and alternative pedagogies / Curtis L. DeBerg, Kenneth J. Chapman -- A supplementary evening program for students in the introductory financial accounting course / Jay C. Thibodeau, Elliott Levy, Karen K. Osterheld -- Clean books : integrating managerial accounting concepts into a chemistry course / Kevin M. Dunn, Jeremy T. Schwartz -- Greek students' perceptions of an introductory accounting course and the accounting profession / Panayotis Manganaris, Charalambos Spathis -- Anti-intellectualism, tolerance for ambiguity and locus of control : impact on performance in accounting education / Anis Triki, Shane Nicholls, Matt Wegener, Darlene Bay, Gail Lynn Cook -- Identifying sources of evidence used to assess faculty teaching performance / Brian Patrick Green, Guangcheng Wang -- Corporate governance and ethics education : viewpoints from accounting academicians and practitioners / Zabihollah Rezaee, Joseph Szendi, Robert E. Elmore, Ran Zhang -- Bringing the 'real, global world' into the classroom / Bill N. Schwartz, Alan A. Cherry -- Exercise-based video podcasts as a learning aid for introductory financial accounting

students / Kevin T. Rich -- Practicing accountants' views of the content of accounting ethics courses and course effects on attitudes and behavior / Mohammad J. Abdolmohammadi, Alan Reinstein -- Enhancing functional and other competencies through role-playing in an entity tax course / Jerome E. Apple, Suzanne M. Gradisher, Thomas G. Calderon -- Support department cost allocations with a matrix-based reciprocal approach / Dennis Togo -- Student performance in their first postsecondary accounting course : does high school accounting matter? / Meifang Xiang, Robert Gruber -- IFRS exercises through the curriculum : helping students put US GAAP and IFRS in context / Joyce Allen, M. Christian Mastilak, David Randolph, Andrea Weickgenannt -- IFRS in introductory financial accounting using an integrated, comparison-based approach / Kevin T. Rich, Jason C. Cherubini, Hong Zhu -- International accounting convergence : a writing assignment / Stephanie Dehning Grimm, Drew Hoag -- The IFRS question : to adopt or not? / Anna Alon -- Teaching IFRS with online videos and webcasts : resources, analysis and guidance / Mark Holtzblatt, Norbert Tschakert, Husam Abu-Khadra.

Sommario/riassunto

Advances in Accounting Education: Teaching and Curriculum Innovations publishes a wide variety of articles dealing with accounting education at the college and university level. FPers oftencinclude Thought pieces that share anecdotal experiences with various pedagogical tools. Position papers on particular issues; Comprehensive literature reviews grounded in theory; Conceptual models; Historical discussions with implications for current and future pedagogical efforts; Methodology discussions and Research studies with implications for improving accounting education.
