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| 1. Record Nr.           | UNISA996335776503316                                  |
| Titolo                  | Schedae Informaticae                                  |
| Pubbl/distr/stampa      | Jagiellonian University-Jagiellonian University Press |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa                                    |
| Livello bibliografico   | Periodico   |
| Note generali           | Refereed/Peer-reviewed                                |
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|-------------------------|--|
| 2. Record Nr.           | UNINA9910966848003321  |
| Autore                  | Morse Janice M.  |
| Titolo                  | Qualitative health research : creating a new discipline / / Janice M. Morse  |
| Pubbl/distr/stampa      | Walnut Creek, Calif., : Left Coast Press, c2012<br>Abingdon, Oxon : , : Routledge, , 2016  |
| ISBN                    | 1-315-42163-1<br>1-315-42164-X<br>1-315-42165-8<br>1-61132-011-9   |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (178 p.)   |
| Disciplina              | 610.72/1   |
| Soggetti                | Medical care - Research<br>Qualitative research  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | First published 2012 by Left Coast Press, Inc.   |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Machine generated contents note: Preface Chapter 1: What is Qualitative Health Research? Chapter 2. Role of QHR in Humanizing health care Chapter 3. Methodological contribution of QHR to qualitative research. Chapter 4: Compelling evidence: Expanding criteria? Chapter 5: Do we have a subdiscipline? Chapter 6: Champion QHR Chapter 7: QHR: A global change for humanizing health care |

**Sommario/riassunto**

"The leading figure in qualitative health research (QHR), Janice M. Morse, asserts that QHR is its own separate discipline--distinct from both traditional health research and other kinds of qualitative research--and examines the implications of this position for theory, research, and practice. She contends that the health care environments transform many of the traditional norms of qualitative research and shape a new and different kind of research tradition. Similarly, the humanizing ethos of qualitative health research has much to teach traditional researchers and practitioners in health disciplines. She explores how the discipline of QHR can play out in practice, both in the clinic and in the classroom, in North America and around the world. A challenging, thought-provoking call to rethink how to conduct qualitative research in health settings"--Provided by publisher.

**3. Record Nr.**

UNINA9910974906603321

**Titolo**

Inclusion and behaviour management in schools : issues and challenges  
// edited by Janice Wearmouth. [et al.]

**Pubbl/distr/stampa**

London : , : David Fulton Publishers : , : University of Waikato : , : Open  
University, , 2004

**ISBN**

1-136-60573-8  
0-203-06411-9  
1-299-45914-5  
1-136-60566-5

**Edizione**

[1st ed.]

**Descrizione fisica**

1 online resource (377 p.)

**Altri autori (Persone)**

WearmouthJanice

**Disciplina**

370.1/528

**Soggetti**

Inclusive education

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Note generali**

Description based upon print version of record.

**Nota di bibliografia**

Includes bibliographical references and index.

**Nota di contenuto**

pt. 1. Policy issues -- pt. 2. Practitioner research issues -- pt. 3.  
Cultural issues -- pt. 4. Inclusive practices.

**Sommario/riassunto**

Providng an overview of the issues crucial to understanding inclusion

and behavior management in schools, this book discusses: \* Policy at national, local authority and school level \* Inclusive practices in mainstream settings \* Issues such as race, ethnicity school disciplines and exclusion

4. Record Nr.	UNINA9910965730703321
Autore	Baez Benjamin
Titolo	Affirmative action, hate speech, and tenure : narratives about race, law, and the academy / / Benjamin Baez
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	0-415-92965-2 1-315-02333-4 1-136-69936-8 1-136-69929-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (397 p.)
Disciplina	342.73/087
Soggetti	Affirmative action programs in education - Law and legislation - United States Discrimination in higher education - Law and legislation - United States Hate speech - United States Minority college teachers - Tenure - United States Race discrimination - Law and legislation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2002 by RoutledgeFalmer.
Nota di bibliografia	Includes bibliographical references (pages [189]-198) and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; Acknowledgments; Permissions and Releases; 1. Race and Law in the Academy: Hate Speech, Tenure, and Affirmative Action; Hate Comes to Campus; Tenure, Race, and the Courts; Affirmative Action in the Academy; Race Politics; 2. Discourse, Ideology, and Power: Discursive Practices in Academe and Law; Law as a Discursive Practice; Law and Violence; Ideology and Interpellation; Truth and Power; Race and the Academy; 3. Hate Speech and the Power of Words; R.A.V. and "Burning" Speech; Words and Contexts; Words and Pain

Words and MarketsWords and Deeds; 4. Tenure and "Intentions"; Race and Tenure: A Study; The Academy and the Politics of Judicial Noninterference; Tenure, Merit, and Racism; Perpetrators and Victims: Agency and Structure; 5. The Stories We Tell: Law, Race, and Affirmative Action; Affirmative Action and the Supreme Court; Affirmative Action and College Admissions; The Affirmative Action Stories; The Affirmative Action Stories: "Violence of the Word"; 6. Race and the Politics of the Axiomatic; Narratives and Court Speech: Axiomatic; Race Projects, the State, and Rights: Axiomatic  
Race and Knowledge: AxiomaticAppendices; Appendix A; The Hate Speech Cases; Appendix B; The Tenure Cases; Appendix C; The Affirmative Action Cases; Notes; References; Index

## Sommario/riassunto

Uniquely positioned as both a scholar and an attorney, Benjamin Baez provides a thought-provoking exploration on the current debate surrounding race and academic institutions.

## 5. Record Nr.

UNINA9911049093203321

## Autore

Georgalidou Marianthi

## Titolo

The Language of Politics and the Greek Paradigm // by Marianthi Georgalidou, Salomi Boukala

## Pubbl/distr/stampa

Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2026

## ISBN

981-9520-62-2

## Edizione

[1st ed. 2026.]

## Descrizione fisica

1 online resource (390 pages)

## Collana

The Language of Politics, , 2731-7625

## Disciplina

320.014

## Soggetti

Communication in politics  
Greek language  
Political Communication  
Greek

## Lingua di pubblicazione

Inglese

## Formato

Materiale a stampa

## Livello bibliografico

Monografia

## Nota di contenuto

Preface -- Chapter 1 Introduction -- Chapter 2 Contemporary Greek Politics: From the Transition to Democracy to the Revival of Authoritarianism -- Chapter 3 Methodological Frameworks -- Chapter

4 "From Dystopia to EUtopia" – Analyzing Election Campaigns on the Basis of Fear and Hope Affects -- Chapter 5 Mainstreaming Anti-Communist Propaganda -- Chapter 6 Populist Discourse and Discourses about Populism in Political Confrontation: Instrumentalizing Anti-Populism in Contemporary Greek Politics -- Chapter 7 From the Refugee Crisis to Greece's Policy of Exclusion.

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#### Sommario/riassunto

This book seeks to identify the manifold ways in which the multiple European crises, debt, financial, sociopolitical, refugee (re)construct political polarizations in Greece on the basis of the country's divided past. This is the first book in the context of Discourse Studies and Political Communication which addresses specifically the Greek political particularities and their importance in both the construction and the expression of different notions of political identity in discourse. The book, written by two linguists, provides a critical interactional approach that combines critical discourse analysis, sociolinguistics, argumentation, political sociology, and social theory. Its interdisciplinary character enriches its theoretical platform and makes it distinctive. While the book centers on the Greek political landscape, it offers valuable insights for the broader study of Western politics and societies, which, like Greece, have in recent years been marked by overlapping crises, polarization, and political instability. We anticipate that readers will identify parallels between the Greek case and their own political realities. Coupled with an innovative methodological approach, this study aims to open new pathways in the analysis of political discourses.

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