

1. Record Nr.	UNINA9910800078903321
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Titolo	The injured self : the psychopathology and psychotherapy of developmental deviations // Dov R. Aleksandrowicz
Pubbl/distr/stampa	London : , : Routledge, , 2018
ISBN	0-429-90684-6 0-429-48207-8 1-283-07126-6 9786613071262 1-84940-880-7
Edizione	[1st]
Descrizione fisica	1 online resource (348 p.)
Disciplina	616.89 618.92
Soggetti	Developmental disabilities Psychology, Pathological
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Copy Right; PREFACE; ABOUT THE AUTHORS; CHAPTER ONE: Psychotherapy of a borderline child: Uri; CHAPTER TWO: Early development and the developmental matrix; CHAPTER THREE: Clinical manifestations of developmental deviations; CHAPTER FOUR: Emotional effects of developmental deviations: the injured self; CHAPTER FIVE: Effect of deviations on the progression of developmental stages; CHAPTER SIX: Coping with maladaptive development; CHAPTER SEVEN: Raising a child with idiosyncratic development: a mission barely possible; CHAPTER EIGHT: Diagnosis of developmental deviations CHAPTER NINE: Developmentally informed therapy CHAPTER TEN: Psychotherapy of a girl with minimal ADHD: Giselle, the "Girl who Tamed Dinosaurs"; CHAPTER ELEVEN: Reconstruction in psychoanalysis: Ms. C., the "Slow Scientist"; CHAPTER TWELVE: Psychoanalysis of a patient with borderline personality disorder and minimal encephalopathy: Mr. G., the "Great White Hunter"; CHAPTER THIRTEEN: Shahar: art therapy of a boy with Attention Deficit Hyperactivity Conduct Disorder; CHAPTER FOURTEEN: Parent counselling and early

intervention; CHAPTER FIFTEEN: Mastery, aggression, and narcissism
CHAPTER SIXTEEN: Cognition in psychoanalysis and
psychotherapyCHAPTER SEVENTEEN: Neurobiological perspective;
CHAPTER EIGHTEEN: Conclusions; GLOSSARY; REFERENCES

Sommario/riassunto

The book examines the clinical implications of innate developmental individuality. The authors present a model of what they call "developmentally informed" therapy, based on the assumption that biologically determined (or co-determined) maladjusted behaviours and deficiencies of ego functions cannot be resolved by interpretation of an unconscious conflict, but need to be "validated", analysed, and integrated with the personality. Several clinical case histories illustrate the authors' approach. The case presentations are followed by a discussion of counselling parents of children with deve

2. Record Nr.	UNINA9910966763003321
Autore	Anchimbe Eric A
Titolo	Language policy and identity construction : the dynamics of Cameroon's multilingualism / / Eric A. Anchimbe, University of Bayreuth
Pubbl/distr/stampa	Amsterdam, : John Benjamins Publishing Company, 2013
ISBN	9781283943352 1283943352 9789027272416 9027272417
Edizione	[1st ed.]
Descrizione fisica	1 online resource (276 p.)
Collana	IMPACT: studies in language and society, , 1385-7908 ; ; 32
Classificazione	ES 129
Disciplina	306.44/6096711
Soggetti	Language policy - Cameroon Intercultural communication - Cameroon Multilingualism - Cameroon Language and languages - Variation - Cameroon Sociolinguistics - Cameroon Cameroon Languages
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Language Policy and Identity Construction; Editorial page; Title page; LCC data; Dedication page; Epigraph; Table of contents; List of Figures; List of Maps; List of Tables; List of abbreviations; Preface; Acknowledgements; Introduction; 1. Language policy and linguistic identities; 2. Overview of sociolinguistic research in Cameroon; 3. Language planning approach: The language problem; 3.1 Language policy appraisals: State bilingualism policy; 3.2 Applied linguistic approach: To teach or not to teach indigenous languages 3.3 Multilingualism approach: Bilingual mixed languages and social codes 3.4 Variationist and indigenisation approach: Cameroon English; 3.5 Creolistic approach: Cameroon Pidgin English; 3.6 Pragmatic approach: Respect and politeness; 3.7 Gendered approaches: Women and language; 3.8 Other approaches: Politics and religion; 4. Outline of the book; 4.1 Part I. Indigenous languages: Policy and practice; 4.2 Part II. Official languages: Bilingualism policy and linguistic identity across languages; 4.3 Part III. Cameroon Pidgin English: Expanding functions and increasing users 4.4 Part IV. Linguistic communication: Politeness and social identities

PART I :Indigenous languages: Policy and practice; Functional marginalisation and the future of indigenous languages; 1. Use of indigenous languages during colonialism; 1.1 The German language policy: 1884-1916; 1.2 The French language policy: 1916-1960; 1.3 The British language policy: 1916-1961; 2 Use of indigenous languages after independence; 2.1 Immediate post-independence period (1960-1970); 2.2 Reunification period (1970-1980); 2.3 New Deal period (1980-1990); 2.4 Globalisation period (1990-2012)

3. Standardisation and the need for new official functions 4. Nation, national languages and functions; 5. Languages in radio broadcast: Measuring the extent of marginalisation; Language policy towards indigenous languages; 1. Does Cameroon have a language policy?; 2. Fragmentary language policy in Africa; 3. Decrees and laws about indigenous languages: Stitching together the points; 3. On decrees and laws: Government's new attitude; 4. To speak or not to speak; Constraints to indigenous language empowerment; 1. Indigenous languages are non-prestigious 2. Indigenous languages are not relevant in formal domains 3. Indigenous languages lack economic and/or international promise; 4. Indigenous languages disrupt ethnic equality; 5. Indigenous languages negatively influence the acquisition of English; Crossing the survival line; 1. Empowerment of official languages; 2. Factors that protect indigenous languages from extinction; 2.1 Chronology of acquisition; 2.2 Parallel functions: Languages for communal communication and languages for socio-economic survival; 2.3 Importance of the homeland or village 2.4 Promotion of, and identification with, indigenous cultures, languages and villages

Sommario/riassunto

The (dis)empowerment of languages through language policy in multilingual postcolonial communities often shapes speakers' identification with these languages, their attitude towards other languages in the community, and their choices in interpersonal and intergroup communication. Focusing on the dynamics of Cameroon's multilingualism, this book contributes to current debates on the impact of politic language policy on daily language use in sociocultural and interpersonal interactions, multiple identity construction, indigenous language teaching and empowerment, the use of Cameroon Pidgin English
