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| Autore | Parry-Mitchell Chris |
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| ISBN | 9781446251263 1446251268 9781283881814 1283881810 9781446263860 144626386X |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (xiv, 121 pages) : illustrations (black and white) |
| Collana | Lucky duck books |
| Disciplina | 371.4046 |
| Soggetti | Behavior modification Behavioral assessment |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | COVER; Contents; CD table of contents; About the author; Acknowledgements; How to use this book; Points to consider; 1. Introducing the toolkit; 2. Games, hooks and tactics; 3. 'What makes me tick?' The differences between people; 4. Hitting the targets: setting goals and examining meanings; 5. Keeping it real: understanding anger and strategies to help; 6. Lights, action, drama! Understanding unhelpful roles and identities; 7. Fast forward: raising aspirations and creating a future; 8. Step over here: developing an understanding of the views of others 9. Premier skills: skills for successful learners10. Look at me now ... bring it on! Reflection and skills for the future; Appendix 1: Specimen parents'letter; Appendix 2: Specimen parents'open afternoon invitation; Appendix 3: Specimen student programme evaluation; Appendix 4: Specimen school referral; Appendix 5: Specimen student self-assessment form; Appendix 6: Specimen student's letter; Appendix 7: Specimen brochure; Bibliography, further reading, websites and |

training courses

Sommario/riassunto

Based on author Chris Parry-Mitchell's successful work across a range of schools, this book consists of 10 sessions that make up a program to help students who are at risk of exclusion. The young people learn how to think, communicate, behave and relate to each other and other people in more useful ways. Everything in this book has been tried and tested with young people who are at risk within their school settings, and for most of them it has been a turning point in their lives.
