1.	Record Nr.	UNINA9910954420903321
	Titolo	Educating for a culture of social and ecological peace / / edited by, Anita L. Wenden
	Pubbl/distr/stampa	Albany, : State University of New York Press, c2004
	ISBN	9780791484647
		0791484645
		9781423740025
		1423740025
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (222 p.)
	Altri autori (Persone)	WendenAnita
	Disciplina	304.2/071
	Soggetti	Human ecology - Study and teaching
		Peace - Study and teaching
		Peace-building - Study and teaching
		Environmental education
		Sustainable development
		Peaceful change (International relations)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	""EDUCATING FOR A CULTURE OF SOCIAL AND ECOLOGICAL PEACE""; ""Contents""; ""Figures""; ""Introduction: Integrating Education for Social and Ecological Peacea€?The Educational Context""; ""1. Ecological Security: New Challenges for Human Learning""; ""2. Contextual Sustainability Education: Towards an Integrated Educational Framework for Social and Ecological Peace""; ""3. An Integral Model of Peace Education""; ""4. Environmental Education: A Contribution to the Emergence of a Culture of Peace""
		""5. Learning on the Edge: Exploring the Change Potential of Conflict in Social Learning for Sustainable Living""""6. Value-Based Perspective Development""; ""7. Environmental Peacemaking,Peacekeeping, and Peacebuilding: Integrating Education for Ecological Balance and a Sustainable Peace""; ""8.The Earth Charter as an Integrative Force for Peace Education and Environmental Education""; ""Contributors""; ""Index""; ""A""; ""B""; ""C""; ""D""; ""E""; ""F""; ""G""; ""H""; ""I""; ""J""; ""L"";

""M""; ""N""; ""O""; ""P""; ""R""; ""S""; ""T""; ""U""; ""V""; ""W""

Sommario/riassunto	Acknowledging the dual notions of danger and opportunity that present themselves in contemporary social and ecological crises, this book explores how both peace and environmental education can transform the way we think and what we value. The book outlines the link between social violence and ecological degradation and the need to educate for the purpose of achieving social and ecological peace. Specialists in peace and environmental education offer a holistic and integrated approach on educating about these problems and challenges. They also provide educational strategies, such as curricular frameworks and pedagogical innovations appropriate for both formal and informal settings, and case studies and examples that illustrate their application.

2.	Record Nr.	UNINA9910966716503321
	Titolo	Changing schools in an era of globalization / / edited by John Chi-Kin Lee and Brian J. Caldwell
	Pubbl/distr/stampa	New York, : Routledge, 2011
	ISBN	1-136-82523-1
		1-280-66058-9
		9786613637512
		1-136-82524-X
		0-203-83085-7
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (251 p.)
	Collana	Routledge research in education ; ; 53
	Altri autori (Persone)	CaldwellBrian
		LiZijian <1960->
	Disciplina	371.2/07
		371.207
	Soggetti	Basic education - United States
		Education and globalization - United States
		Education - Economic aspects - United States
		Functional literacy - United States
		Labor productivity - United States
		Manpower policy - United States
		Workplace literacy - United States
	Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Changing Schools in an Era of Globalization; Copyright; Contents; Lists of Figures; Lists of Tables; Preface; Part I Educational Reforms and Changing Schools. International and Asia-Pacific Perspectives; 1 Changing Schools in Asia-Pacific Societies in a Global Society; 2 Educational Reforms and School Improvement in China and Hong Kong SAR; 3 Educational Reforms and School Improvement in Taiwan; 4 Educational Reforms and School Improvement in Australia; 5 Educational Reforms and School Improvement in Singapore; Part II Issues in Educational Reforms 6 School Privatization in Relation to Development Goals7 School Development, Curriculum Development, and Teacher Development; 8 Accountability and Assessment Measures; 9 Responses to the Educational Reform and Policy Agenda; Part III Reflections on Educational Issues and Creations of Future Leaders and Schools; 10 Future Educational Reform Policies and Measures; 11 Leadership and the Future of Schools; Contributors; Index
Sommario/riassunto	Much has been written about globalization and the challenge of preparing young people for the new world of work and life in times of complexity and continuous change. However, few works have examined how globalization has and will continue to shape education in the East. This volume discusses education within the context of globalization and examines what is occurring in schools and systems of education in the People's Republic of China, Hong Kong, Chinese Taipei, Singapore, and Australia. Closer examination of recent developments and current trends reveal the same turbulence and a range of