

1. Record Nr.	UNINA9910973993403321
Titolo	Nepal : : Selected Issues
Pubbl/distr/stampa	Washington, D.C. : , : International Monetary Fund, , 2010
ISBN	9786612846649 9781462301904 1462301908 9781455299003 1455299006 9781282846647 1282846647 9781455202409 1455202401
Edizione	[1st ed.]
Descrizione fisica	1 online resource (28 p.)
Collana	IMF Staff Country Reports
Disciplina	332.152
Soggetti	Finance - Nepal Banks and banking - Nepal Banking Banks and Banking Banks and banking Banks Commercial banks Credit Debt Management Debt Debts, External Debts, Public Depository Institutions Exports and Imports External debt Finance Financial institutions Housing Industries: Financial Services International economics International Lending and Debt Problems Loans Micro Finance Institutions

Monetary economics
 Monetary Policy, Central Banking, and the Supply of Money and Credit:
 General
 Money and Monetary Policy
 Money
 Mortgages
 Nonperforming loans
 Prices
 Property & real estate
 Public debt
 Public finance & taxation
 Public Finance
 Real Estate Markets, Spatial Production Analysis, and Firm Location:
 General
 Real estate prices
 Real Estate
 Sovereign Debt
 Nepal Economic policy
 Nepal Economic conditions
 Nepal

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"June 2008"--Cover. "Prepared by a staff team of the International Monetary Fund as background documentation for the periodic consultation with the member country."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; I. Nepal-Considerations in the Choice of the Fiscal Stance; A. Introduction; B. Debt; Figure; Figure 1. External Debt, 2000-08; Figure 2. Public Debt, 2000-08; Figure 3. Debt Indicators, 2008; Table 1: Country Ratings, Public Debt Ratios, and Clubs 1/; Figure 4. Nepal: Debt and IIR; Table 2: Debt Thresholds for Nepal; C. Deficits; D. The Level and Composition of the Budget; Figure 5. Fiscal Indicators; Figure 6. Expenditure; E. Conclusion; Figure 7. Revenue and External Aid; Figure 8. GDP Growth, 2000-08; References II. An Analysis of Systemic Risks in Nepal's Banking Sector in the Wake of the Global CrisisA. Introduction; B. Macro-Financial Linkages; C. Analysis of Systemic Stability of Banks; Table; Table 3. Simulation: Credit and Deposit Growth; Table 4. Selected Banking Crises in Asia; D. Conclusion; References; Appendix; 1. Nepal's State Banks
Sommario/riassunto	Over the past several years, Nepal has pursued a prudent fiscal policy, which has resulted in a significant reduction of public debt as a percentage of GDP. This paper reexamines the fiscal stance in Nepal in light of recent developments. The optimal level of the fiscal deficit is constrained by the need to achieve and sustain a debt-to-GDP ratio with an acceptable level of vulnerability to distress. The debt sustainability analyses (DSA) framework focuses on the net present value (NPV) of external public and publicly guaranteed debt, though public debt is also analyzed.

2. Record Nr.	UNINA9910966656603321
Autore	Krovetz Martin L
Titolo	Collaborative teacher leadership : how teachers can foster equitable schools / / Martin L. Krovetz, Gilberto Arriaza
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin Press, c2006
ISBN	9781483351667 1483351661 9781452212203 1452212201 9781441653567 1441653562
Edizione	[1st ed.]
Descrizione fisica	1 online resource (216 p.)
Altri autori (Persone)	ArriazaGilberto
Disciplina	371.1/06
Soggetti	Teacher participation in administration Teacher effectiveness Educational leadership School management and organization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 185-188) and index.
Nota di contenuto	Reframing school culture -- Learning to lead -- Influencing student learning -- The role of inquiry -- Building equity in diverse classrooms -- Advocating for students and teachers -- Courageous followers and leaders.
Sommario/riassunto	The authors present teachers own observations and reflections on leadership to demonstrate how teacher leaders can help close the achievement gap.