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| 1. Record Nr. | UNINA9910966621503321 |
| Autore | Ready Jonathan L. <1976-> |
| Titolo | Character, narrator, and simile in the Iliad / / Jonathan L. Ready |
| Pubbl/distr/stampa | Cambridge : , : Cambridge University Press, , 2011 |
| ISBN | 1-107-21371-1 1-139-03599-1 1-283-05204-0 9786613052049 1-139-04145-2 1-139-04068-5 1-139-04222-X 1-139-04485-0 0-511-76096-5 1-139-03831-1 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (ix, 323 pages) : digital, PDF file(s) |
| Classificazione | LCO003000 |
| Disciplina | 883/.01 |
| Soggetti | Simile |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Title from publisher's bibliographic system (viewed on 05 Oct 2015). |
| Nota di bibliografia | Includes bibliographical references and indexes. |
| Nota di contenuto | 1. The simile and the Homeric comparative spectrum -- 2. Similes and likenesses in the character-text -- 3. A preparation for reading sequences of similes -- 4. Sequences of similes in the character-text -- 5. Narrator, character, and simile -- 6. Similes in the narrator-text -- Conclusion: The Odyssey compared. |
| Sommario/riassunto | Jonathan L. Ready offers the first comprehensive examination of Homer's similes in the Iliad as arenas of heroic competition. This study concentrates primarily on similes spoken by Homeric characters. The first to offer a sustained exploration of such similes, Ready shows how characters are made to contest through and over simile not only with one another but also with the narrator. Ready investigates the narrator's similes as well. He demonstrates that Homer amplifies the feat of a successful warrior by providing a competitive orientation to sequences of similes used to describe battles. He also offers a new |

interpretation of Homer's extended similes as a means for the poet to imagine his characters as competitors for his attention. Throughout this study, Ready makes innovative use of approaches from both Homeric studies and narratology that have not yet been applied to the analysis of Homer's similes.

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| 2. Record Nr. | UNINA9910966452603321 |
| Titolo | Commitment, character, and citizenship : religious education in liberal democracy // edited by Hanan A. Alexander and Ayman K. Agbaria |
| Pubbl/distr/stampa | New York : , : Routledge, , 2012 |
| ISBN | 1-136-33899-3 1-280-68211-6 9786613659057 1-136-33900-0 0-203-12341-7 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (295 p.) |
| Collana | Routledge research in education ; ; 73 |
| Classificazione | EDU000000EDU034000REL026000 |
| Altri autori (Persone) | AgbariaAyman K AlexanderHanan A. <1953-> |
| Disciplina | 379.2/8 |
| Soggetti | Religion in the public schools Religion and state Religious education Democracy |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | pt. 1. The case for religious education in liberal democracy -- pt. 2. Unity versus diversity in liberal democracy -- pt. 3. Spirituality and morality in religious and democratic education -- pt. 4. Opening up religious education for democracy. |
| Sommario/riassunto | "As liberal democracies include increasingly diverse and multifaceted populations, the longstanding debate about the role of the state in religious education and the place of religion in public life seems imperative now more than ever. The maintenance of religious schools |

and the planning of religious education curricula raise a profound challenge. Too much state supervision can be conceived as interference in religious freedom and as a confinement of the right to cultural liberty. Too little supervision can be seen as neglecting the development of the liberal values required to live and work in a democratic society and as abandoning those who within their communities wish to attain a more rigorous education for citizenship and democracy. This book draws together leading educationalists, philosophers, theologians, and social scientists to explore issues, problems, and tensions concerning religious education in a variety of international settings. The contributors explore the possibilities and limitations of religious education in preparing citizens in multicultural and multi-religious democratic societies"-- Provided by publisher.
