

1. Record Nr.	UNINA9910966618303321
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Titolo	Ethical issues for ESL faculty : social justice in practice // Johnnie Johnson Hafernik, Dorothy S. Messerschmitt, Stephanie Vandrick
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum, 2002
ISBN	1-282-32526-4 9786612325267 1-4106-1220-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (176 p.)
Altri autori (Persone)	MesserschmittDorothy S VandrickStephanie
Disciplina	428/.0071
Soggetti	English language - Study and teaching - Foreign speakers - Moral and ethical aspects English teachers - Professional ethics Social justice
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 155-160) and indexes.
Nota di contenuto	Machine generated contents note: 1. INTRODUCTION -- Ethical Principles and Systems: Absolute or Relative 1 -- Ethics and Social Justice 5 -- PART I: INSIDE THE CLASSROOM 11 -- 2. FACULTY RESPONSIBILITIES 15 -- Adjustment to the U.S. Classroom 17 -- Teaching and Modeling Civility 19 -- 3. CLASSROOM MANAGEMENT, INAPPROPRIATE 22 -- COMMENTS, AND COMPLAINTS -- Classroom Management 25 -- Inappropriate Comments and Complaints 29 -- 4. TESTING, ASSESSMENT, AND EVALUATION 32 -- Student and Curricular Issues 34 -- Evaluation of Faculty 39 -- 5. CHEATING AND PLAGIARISM 41 -- Plagiarism 43 -- Cheating 45 -- Pedagogical Concerns 48 -- 6. TECHNOLOGY 50 -- Access 51 -- The Internet 53 -- Teaching With Technology 55 -- Creating Materials 56 -- 7. STUDENTS' SOCIAL AND POLITICAL REALITIES 59 -- Social and Economic Realities 61 -- Political Realities 62 -- The Convergence of Social and Political Realities 66 -- PART I: OUTSIDE THE CLASSROOM 69 -- 8. ADVISING AND PERSONAL RELATIONSHIPS 73 -- Advising Responsibilities 75 -- Responsibilities and Personal Relationships 81 -- 9. STUDENT SAFETY 85 -- Safety

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Sommario/riassunto

This book explicitly addresses ethical dilemmas and issues that post-secondary ESL faculty commonly encounter and examines them in the framework of social justice concerns. Ethics is defined broadly, to include responsibilities and obligations to students inside and outside the classroom, as well to colleagues, educational institutions, the TESL profession, and society as a whole. Scenarios in each chapter provide realistic and compelling situations for reflection and discussion. The authors then set out the issues raised, relate them to the classroom environment, and offer opportuni
