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Nota di contenuto	Front Cover ; Educating Children with Facial Disfigurement; Copyright Page; Contents; List of figures; List of tables; Acknowledgements; Introduction; 1. Our beliefs and feelings about disfigurement ; 2. Having something to say; 3. A new pupil or a pupil returning from hospital ; 4. Creating inclusive school communities ; 5. Teasing, name-calling, ostracism and bullying ; 6. Self-esteem; 7. Social skills for life; 8. Self-perception and self-expression; 9. Looking a new at a pupil's situation; 10. Thinking about careers; 11. Medical needs, special educational needs and related issues ResourcesNotes
Sommario/riassunto	As schools become more inclusive and as their population of pupils becomes more diverse, teachers increasingly need to expand on their specialist knowledge of various disabilities. This book provides a good basis to achieve this goal.