

1. Record Nr.	UNINA9910966609203321
Titolo	Bilingual community education and multilingualism : beyond heritage languages in a global city / / edited by Ofelia Garcia, Zeena Zakharia and Bahar Otcu
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, 2012
ISBN	9786613920980 9781847698025 1847698026 9781283608534 1283608537 9781847698018 1847698018
Edizione	[1st ed.]
Descrizione fisica	1 online resource (354 p.)
Collana	Bilingual education and bilingualism ; ; 89
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Disciplina	370.117/5097471
Soggetti	Education, Bilingual - New York (State) - New York Intercultural communication - New York (State) - New York Non-formal education - New York (State) - New York Multilingualism - New York (State) - New York
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
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New Pedagogy for a Changing Population -- 7. Turkishness in New York: Languages, Ideologies and Identities in a Community-based School -- 8. Going to Greek School: The Politics of Religion, Identity and Culture in Community-based Greek Language Schools -- 9. Community-based Initiatives and Sub-Saharan African Languages in the 'Big Apple' -- 10. Persian Bilingual and Community Education among Iranian- Americans in New York City -- 11. Towards Positive Peace through Bilingual Community Education: Language Efforts of Arabic-speaking Communities in New York -- 12. Educating for Jewishness: The Teaching and Learning of Hebrew in Day School Education -- 13. Becoming Yiddish Speakers in New York: Burgeoning Communities of Bilingual Children -- 14. A Case Study of Bilingual Policy and Practices at the Cypress Hills Community School -- 15. Building Bilingual Communities: New York's French Bilingual Revolution -- 16. Trilingualism of the Haitian Diaspora in New York City: Current and Future Challenges -- 17. Russian Bilingual Education across Public, Private and Community Spheres -- 18. Mandarin-English Bilingual Education in New York City: A Case Study of Supplementary Education in the Chinese Community -- 19. Beyond Community: Networks of Bilingual Community Support for Languages other than English in New York City -- 20. American Multilingualism for a Global Future: Recommendations for Parents, Educators and Policy-makers -- References -- Index

Sommario/riassunto

This book explores bilingual community education, specifically the educational spaces shaped and organized by American ethnolinguistic communities for their children in the multilingual city of New York. Employing a rich variety of case studies which highlight the importance of the ethnolinguistic community in bilingual education, this collection examines the various structures that these communities use to educate their children as bilingual Americans. In doing so, it highlights the efforts and activism of these communities and what bilingual community education really means in today's globalized world. The volume offers new understandings of heritage language education, bilingual education, and speech communities for bilingual Americans in the 21st century.
