

1. Record Nr.	UNINA9910966595703321
Autore	Lockwood Anne Turnbaugh
Titolo	Conversations with educational leaders : contemporary viewpoints on education in America // Anne Turnbaugh Lockwood
Pubbl/distr/stampa	Albany, : State University of New York Press, c1997
ISBN	1-4384-1110-3 0-585-06215-3
Edizione	[1st ed.]
Descrizione fisica	xii, 254 p
Collana	SUNY series, frontiers in education
Disciplina	370.19/0973
Soggetti	Education - Social aspects - United States Educational leadership - United States Educational change - United States School management and organization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 237-245) and index.
Nota di contenuto	Intro -- CONTENTS -- ACKNOWLEDGMENTS -- INTRODUCTION -- PART I: TROUBLED TIMES: VIOLENCE, VALUES, AND YOUTH CULTURE -- Overview of Part I -- Deborah Prothrow-Stith: Schools as Safe Havens -- Kevin Ryan: The Quest for Truth and Justice -- Thomas Lickona: The Promulgation of Virtue -- Alan L. Lockwood: The Current Incarnation of Character -- B. Bradford Brown: Who Adolescents Really Are -- PART II: DEALING WITH DIFFERENCE: RACE, CULTURE, AND ABILITY -- Overview of Part II -- Christine E. Sleeter: Understanding and Embracing Multicultural Education -- Gloria Ladson-Billings: Culturally Relevant Teaching in Action -- Lily Wong Fillmore: Our Common Culture, Our Ambivalence -- Anne Fairbrother: A Voyage of Discovery -- Joseph S. Renzulli: Providing Enrichment for All Students -- Mara Sapon-Shevin: What's Good for the Gifted Is Good for All -- Howard Gardner: Educating for Understanding -- Thomas R. Hoerr: One School's Application of Multiple Intelligences Theory -- PART III: "YOU CAN'T LEAD WHERE YOU WON'T GO": PROFESSIONALISM, UNIONS, AND LEADERSHIP -- Overview of Part III -- Roland S. Barth: Professionalism and School Leaders -- Kathleen Densmore: Democratize, Don't Professionalize -- Wayne J. Urban: Teacher Unions, History, and

Professionalization -- Kent D. Peterson: The Real World of School Leaders -- Patricia K. Anderson: Reflections on Professionalism and Leadership -- PART IV: CHANGE AND CONSTANCY: COMMENTARIES ON EDUCATIONAL REFORM -- Overview of Part IV -- Herbert M. Kliebard: The Supreme Context of Reform -- Michael W. Apple: Privatization and the Common Good -- Thomas A. Romberg: Mathematics for All -- Fred M. Newmann: Restructuring for Authenticity -- Theodore R.Sizer: The Constancy of Change -- Dennis R. Williams: An Illustration of Reform -- AFTERWORD -- BIBLIOGRAPHY -- AUTHOR NOTE -- INDEX -- A -- C -- D -- E -- G -- H -- I -- L -- M. N -- P -- R -- S -- T -- V -- Y -- SUNY SERIES: FRONTIERS IN EDUCATION.

Sommario/riassunto

Educational leaders speak out in their own words--stimulating, accessible, provocative--on contemporary and controversial topics that range from differing attitudes on diversity to the debate over character education to arguments about education reform. Award-winning writer Anne Turnbaugh Lockwood interviews nationally-known leaders in a new genre of conversations about key issues in education that inform the contemporary debate and the general reader. Topics range from the current debate over character education to multicultural education and from multiple intelligences to national standards. Those interviewed include Patricia K. Anderson, Michael W. Apple, Roland S. Barth, Gloria Ladson-Billings, B. Bradford Brown, Kathleen Densmore, Anne Fairbrother, Lily Wong Fillmore, Howard Gardner, Thomas R. Hoerr, Herbert M. Kliebard, Thomas Lickona, Alan L. Lockwood, Fred M. Newmann, Kent D. Peterson, Deborah Prothrow-Stith, Joseph S. Renzulli, Thomas A. Romberg, Kevin Ryan, Mara Sapon-Shevin, Christine E. Sleeter, Theodore R. Sizer, Wayne J. Urban, and Dennis R. Williams. Considered are violence; values; youth culture; cultural diversity in language, race, and ability; professionalism; leadership; the role of teacher unions; and broad perspectives on the status and history of educational reform in the United States. Anne Turnbaugh Lockwood is an Honorary Fellow in the Department of Curriculum and Instruction at the University of Wisconsin--Madison and is Senior Writer/Policy Analyst for the North Central Regional Educational Laboratory. Her work has been recognized by the American Educational Research Association Interpretive Scholarship Award and by the University of Wisconsin's School of Education.
