

1. Record Nr.	UNINA9910966589803321
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Titolo	Discipline without anger : a new style of classroom management // Doug Campbell
Pubbl/distr/stampa	Lanham, Md., : Rowman & Littlefield Education, 2012
ISBN	979-82-16-22235-4 1-280-65881-9 9786613635747 1-61048-344-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (149 p.)
Classificazione	EDU029000EDU044000EDU008000
Disciplina	371.5
Soggetti	School discipline - United States Classroom management - United States Behavior modification - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Contents; Preface; Introduction. Why a Different Approach Is Needed; Chapter 1. Choosing Rules; Chapter 2. Choosing Consequences; Chapter 3. Outline of the New Style of Classroom Management; Chapter 4. Potential Problems with the New Style of Classroom Management; Chapter 5. The Mind-set Needed to Teach Successfully: Keeping Stress Low; Chapter 6. Getting Along with Other Teachers; Chapter 7. Dealing with Parents; Chapter 8. A Word to Administrators; Chapter 9. Adjusting the Plan for College Classrooms; Chapter 10. Using the Plan in Coaching Situations; Chapter 11. A Word to New Teachers Chapter 12. Applying the Concepts of the New Style Plan to Parenting Conclusion; Appendix A. Frequently Asked Questions; Appendix B. Ten Hypothetical Situations Using the New Style of Classroom Management; Appendix C. Ladder of Consequences Form; Index
Sommario/riassunto	"As times and students change, teachers are finding that the old methods of anger and intimidation are no longer working for classroom management. Discipline without Anger shows teachers how to successfully manage student misbehavior so that they can be free to

teach at their full potential. Without a change, our schools and students will continue to suffer the consequences"--

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