

1. Record Nr.	UNINA9910796233003321
Autore	Bozovic Miran
Titolo	.. was Du nicht siehst : Blick und Korper 1700 1800
Pubbl/distr/stampa	Berlin : , : Diaphanes, , 2018 ©2018
ISBN	3-03734-876-3
Descrizione fisica	1 online resource (160 pages)
Collana	hors serie ; ; v.15
Altri autori (Persone)	HeidenAnne von der BornFrank
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	... was Du nicht siehst.

2. Record Nr.	UNINA9910966553803321
Autore	Vaughn Sharon <1952->
Titolo	Research-based methods of reading instruction, grades K-3 / / Sharon Vaughn and Sylvia Linan-Thompson
Pubbl/distr/stampa	Alexandria, VA, : Association for Supervision and Curriculum Development, 2004
ISBN	9786610933037 9781416615880 1416615881 9781416600688 141660068X 9781280933035 1280933038 9781416602217 1416602216
Edizione	[1st ed.]
Descrizione fisica	1 online resource (viii, 151 pages) : illustrations
Altri autori (Persone)	Linan-ThompsonSylvia <1959->
Disciplina	372.41
Soggetti	Reading (Primary) - United States English language - Study and teaching (Primary) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why science matters -- Phonemic awareness -- Phonics and word study -- Fluency -- Vocabulary -- Comprehension -- Putting it all together.
Sommario/riassunto	What does research tell us about how teachers can most effectively help young students learn to read? In Research-Based Methods of Reading Instruction, Grades K-3, Sharon Vaughn and Sylvia Linan-Thompson explore the research on reading, providing a comprehensive overview of the five core instructional areas and how each affects student achievement: Phonemic awareness Phonics and Word Study Fluency Vocabulary Comprehension The authors include dozens of reading activities and lesson plans that teachers can use immediately, all of which have worked in actual classrooms and are grounded in solid research. A glossary and annotated resource lists will help you better

understand key reading concepts and find reliable resources, including relevant Web sites. Whether your students have special needs or show no apparent learning difficulties, this book will expand your repertoire of teaching strategies and help you put students on the road to literacy. Sharon Vaughn is the director and H.E. Hartfelder/Southland Corporation regent's chair of the University of Texas Center for Reading and Language Arts in Austin. Sylvia Linan-Thompson is an assistant professor in special education at the University of Texas at Austin.
