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Nota di contenuto	COVER; CONTENTS; ABOUT THE AUTHORS; UKCP SERIES PREFACE; PREFACE; INTRODUCTION; CHAPTER ONE Threads of meaning; CHAPTER TWO An ethical endeavour; CHAPTER THREE Being-together; CHAPTER FOUR The process of teaching/learning; CHAPTER FIVE The frame for teaching/learning; CHAPTER SIX The substance of teaching/learning; CHAPTER SEVEN After theory; POSTSCRIPT; REFERENCES; INDEX
Sommario/riassunto	This book addresses the ethical and philosophical basis for the teaching/learning involved in becoming a psychotherapist. How can training prepare prospective psychotherapists, counsellors, and counselling psychologists for a task whose practitioners cannot even agree as to whether it is an art or a science, an impersonal clinical interaction or a profoundly humane, even 'spiritual' encounter? The authors believe they share with their students a passion about the possibilities inherent in this particular kind of conversation. Such a meeting demands a fully personal engagement and a profoundly ethical attitude towards the relationship with the Other; it is also potentially an

important beginning in 'repairing the world'. The book explores the relative importance and emphasis of the structure, content and process of psychotherapy training. Its thesis is that the teaching/learning takes place in the quality of the reciprocal meeting between the teacher and the learner.
