

1. Record Nr.	UNINA9910966513103321
Autore	Warren Mark R. <1955->
Titolo	A match on dry grass : community organizing as a catalyst for school reform // Mark R. Warren, Karen L. Mapp, and The Community Organizing and School Reform Project
Pubbl/distr/stampa	New York, : Oxford University Press, c2011
ISBN	0-19-991200-9 1-283-23224-3 9786613232243 0-19-979371-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (337 p.)
Altri autori (Persone)	MappKaren L
Disciplina	371.2/07
Soggetti	School improvement programs - United States Educational change - United States - Citizen participation Educational accountability - United States Community organization - United States Community power - United States Social action - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface and Acknowledgments; Introduction : A New Movement for Equity and Justice in Education; 1. How Community Organizing Works; 2. "A Match on Dry Grass": Organizing for Great Schools in San Jose; 3. "An Appetite for Change": Building Relational Cultures for Educational Reform and Civic Engagement in Los Angeles; 4. "Our Strength is the Power of Our Community": Political Education and the Continuation of the Struggle in Denver; 5. "Weaving a Tapestry That Won't Unravel": The Transformation of Education in the Mississippi Delta 6. "Acts of Leadership": Building Powerful Forms of Parent Participation in Chicago7. "Cement between the Bricks": Building Schools and Communities in New York City; 8. Building Power and Relationships to Transform Communities and Schools; Conclusion : Lessons for School Reform and Democracy Building; Appendix: A Collaborative Research

Sommario/riassunto

The persistent failure of public schooling in low-income communities constitutes one of our nation's most pressing civil rights and social justice issues. Many school reformers recognize that poverty, racism, and a lack of power held by these communities undermine children's education and development, but few know what to do about it. A Match on Dry Grass argues that community organizing represents a fresh and promising approach to school reform as part of a broader agenda to build power for low-income communities and address the profound social inequalities that affect the education of children
