Record Nr. UNINA9910966503903321 Autore Peterson Paul E Titolo Saving schools: from Horace Mann to virtual learning / / Paul E. Peterson Pubbl/distr/stampa Cambridge, Mass., : Belknap Press of Harvard University Press, 2010 **ISBN** 9780674504547 0674504542 9780674056763 0674056760 Edizione [1st ed.] Descrizione fisica 1 online resource (335 p.) Disciplina 370.973 Soggetti Education - United States - Philosophy Education - United States - History Educators - United States - History Educational change - United States - History Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Nota di bibliografia Includes bibliographical references (p. 283-308) and index. Nota di contenuto Intro -- Contents -- Introduction -- Part One: The Rise -- 1. Heroes and History -- 2. Horace Mann and the Nation Builders -- 3. John Dewey and the Progressives -- 4. Martin Luther King Jr. and School Desegregation -- Part Two: The Decline -- 5. The Rights Movement Diversifies -- 6. Albert Shanker and Collective Bargaining -- 7. Money and the Adequacy Lawsuit -- 8. William Bennett and the Demand for Accountability -- Part Three. Signs of Resurrection -- 9. James S. Coleman and Choice Theory -- 10. The Practice of Choice -- 11. Julie Young and the Promise of Technology -- Abbreviations -- Appendix: Figures -- Notes -- Index.

Sommario/riassunto

Saving Schools traces the story of the rise, decline, and potential resurrection of American public schools through the lives and ideas of six mission-driven reformers: Horace Mann, John Dewey, Martin Luther King Jr., Albert Shanker, William Bennett, and James Coleman. Yet schools did not become the efficient, egalitarian, and high-quality educational institutions these reformers envisioned. Indeed, the unintended consequences of their legacies shaped today's flawed

educational system, in which political control of stagnant American schools has shifted away from families and communities to larger, more centralized entities-initially to bigger districts and eventually to control by states, courts, and the federal government. Peterson's tales help to explain how nation building, progressive education, the civil rights movement, unionization, legalization, special education, bilingual teaching, accountability, vouchers, charters, and homeschooling have, each in a different way, set the stage for a new era in American education. Now, under the impact of rising cost, coupled with the possibilities unleashed by technological innovation, schooling may be transformed through virtual learning. The result could be a personalized, customized system of education in which families have greater choice and control over their children's education than at any time since our nation was founded.