

1. Record Nr.	UNINA9910966440703321
Autore	Zwozdiak-Myers Paula
Titolo	The teacher's reflective practice handbook : becoming an extended professional through capturing evidence-informed practice / / Paula Zwozdiak-Myers
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, NY, : Routledge, 2012
ISBN	9786613641984 9781280665059 128066505X 9780203118733 0203118731 9781136311321 1136311327
Edizione	[1st ed.]
Descrizione fisica	1 online resource (225 p.)
Classificazione	EDU000000EDU010000EDU025000
Disciplina	371.102
Soggetti	Reflective teaching Teachers - In-service training Portfolios in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; The Teacher's Reflective Practice Handbook: Becoming an extended professional through capturing evidence-informed practice; Copyright; Contents; Figures; Tables; Preface; Part I Reflective practice for professional development: Framing the construct; Chapter 1 Reflective practice: Captured, framed and defined; Chapter 2 Qualitative distinctions in reflective practice; Part II Dimensions of reflective practice: Key features and processes; Chapter 3 Dimension 1: Study your own teaching for personal improvement Chapter 4 Dimension 2: Systematically evaluate your own teaching through classroom research proceduresChapter 5 Dimension 3: Link theory with your own practice; Chapter 6 Dimension 4: Question your personal theories and beliefs; Chapter 7 Dimension 5: Consider alternative perspectives and possibilities; Chapter 8 Dimension 6: Try out new strategies and ideas; Chapter 9 Dimension 7: Maximise the

learning potential of all your pupils; Chapter 10 Dimension 8: Enhance the quality of your own teaching; Chapter 11 Dimension 9: Continue to improve your own teaching

Appendix A: Standards for teachers Appendix B: Criteria to determine 'outstanding' trainee teachers; References; Index

Sommario/riassunto

"What do we mean by reflective practice? What does it involve? How can it help you develop as a teacher? The Teacher's Reflective Practice Handbook is an essential source of advice, guidance and ideas for both student and practising teachers. Helping you to translate pedagogical knowledge into practice, this handbook guides you through studying your own teaching for personal development, evaluating your lessons through classroom research, and enhancing the quality of pupil learning. It offers an innovative framework which serves to prepare you for the challenges and complexities of the classroom environment, and supports the continuing improvement of your teaching. Underpinned by key theoretical concepts and contemporary research within the field of education, chapters help you to: Systematically evaluate your teaching through classroom research procedures Question personal theories and beliefs, and consider alternative perspectives and possibilities Try out new strategies and ideas to maximise the learning potential of all students Enhance the quality of, and continue to improve, your teaching. Including a range of reflective tasks, links to online resources, exemplification material and further reading to help you develop your own thinking, The Teacher's Reflective Practice Handbook is an accessible guide which supports the facilitation of reflective practice through self and peer assessment, problem-based learning and personal development planning. The multi-dimensional framework enables you to build a meaningful, personally relevant portfolio of evidence-informed practice"--
