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Autore	Walker Barbara J. <1946->
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Nota di contenuto	Intro -- CONTENTS -- INTRODUCTION -- ACTIVE LITERACY -- REASONS FOR READING DIFFICULTY -- GUIDELINES FOR INSTRUCTION -- LITERACY DEVELOPMENT - A CONTINUING PROCESS -- EMERGENT LITERACY -- GROUNDED LITERACY -- EXPANDING LITERACY -- STRATEGIC LITERACY -- REFLECTIVE LITERACY -- AN INSTRUCTIONAL FRAMEWORK -- ASSESSING LITERACY -- WORKING TOGETHER -- A FINAL LOOK -- BIBLIOGRAPHY.
Sommario/riassunto	Barbara Walker believes that struggling readers, like their more proficient counterparts, are active learners in search of meaning. In this revised and expanded edition of Supporting Stuggling Readers, she suggests that teachers can build on these children's strengths -- the things they can already do -- to help them broaden the strategies they use to make sense of text. The book examines the phases of literacy and expands on the instructional strategies and assessment techniques that support children's reading development during each phase. To draw together the practical teaching techniques that made the original edition of Supporting Struggling Readers so popular, Dr. Walker has added a chapter that explains how to incorporate these techniques into a framework of effective instruction that supports struggling readers as they progress through the developmental phases of literacy.