

1. Record Nr.	UNINA9910966345003321
Titolo	Queer theory in education // edited by William F. Pinar
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, 1998
ISBN	1-135-70646-8 1-282-37842-2 9786612378423 1-4106-0376-8 0-585-11509-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (351 p.)
Collana	Studies in curriculum theory
Altri autori (Persone)	PinarWilliam F
Disciplina	371.82664
Soggetti	Homosexuality and education Gay people - Identity Lesbians - Identity Gay and lesbian studies Queer theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Queer Theory in Education; Copyright; Contents; Introduction; Chapter 1 Constructing Knowledge: Educational Research and Gay and Lesbian Studies; Chapter 2 A Generational and Theoretical Analysis of Culture and Male (Homo)Sexuality; Chapter 3 Who Am I? Gay Identity and a Democratic Politics of the Self; Chapter 4 Remember When All the Cars Were Fords and All the Lesbians Were Women? Some Notes on Identity, Mobility, and Capital; Chapter 5 Queering/Querying Pedagogy? Or, Pedagogy Is a Pretty Queer Thing; Chapter 6 Queer Texts and Performativity: Zora, Rap, and Community Chapter 7 (Queer) Youth as Political and PedagogicalChapter 8 Appropriating Queerness: Hollywood Sanitation; Chapter 9 Telling Tales of Surprise; Chapter 10 Understanding Curriculum as Gender Text: Notes on Reproduction, Resistance, and Male-MaleRelations; Chapter 11 From the Ridiculous to the Sublime: On Finding Oneself in Educational Research; Chapter 12 Carnal Knowledge: Re-Searching

(through) the Sexual Body; Chapter 13 Unresting the Curriculum: Queer Projects, Queer Imaginings; Chapter 14 Queering the Gaze Chapter 15 Fantasizing Women in the Women's Studies Classroom: Toward a Symptomatic Reading of NegationChapter 16 On Some Psychical Consequences of AIDS Education; Chapter 17 We "Were Already Ticking and Didn't Even Know" [It]: Early AIDS Works; Chapter 18 Of Mad Men Who Practice Invention to the Brink of Intelligibility; Chapter 19 Autobiography as a Queer Curriculum Practice; About the Contributors; Author Index; Subject Index

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Sommario/riassunto

Theoretical studies in curriculum have begun to move into cultural studies--one vibrant and increasingly visible sector of which is queer theory. Queer Theory in Education brings together the most prominent and promising scholars in the field of education--primarily but not exclusively in curriculum--in the first volume on queer theory in education. In his perceptive introduction, the editor outlines queer theory as it is emerging in the field of education, its significance for all scholars and teachers, and its relation to queer theory in literacy theory and more generally, in the huma

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