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## Nota di contenuto

Book Cover; Title; Contents; List of illustrations; Notes on contributors; Acknowledgements; Introduction David McNamara and Robert Harris; Principles: perspectives and orientation; The experience of being an overseas student Adrian Furnham; Overseas students in the United Kingdom university system: a perspective from social work Robert Harris; Teaching and learning for overseas students: The Hong Kong connection David Chan and Glenn Drover; Studying in Europe John Brennan; Communication for learning across cultures Martin Cortazzi and Lixian Jin  
Gender matters: access, welfare, teaching and learning Caroline Wright  
The purpose of study, attitudes to study and staff student relationships John Barker; Practice: supporting learning; The induction of international students to academic life in the United Kingdom Murray Macrae; Through a glass darkly: problems of studying at advanced level through the medium of English Nadine K. Cammish; Counselling for excellence: adjustment development of South-East Asian students Othman Mohamed; Supervising overseas students: problem or opportunity? Elizabeth S. Todd  
Evaluating UK courses: the perspective of the overseas student Jim Ackers  
Bibliography; Index

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## Sommario/riassunto

Higher education institutions are increasingly concerned with the quality of their teaching and learning experiences they provide for students, including the increasing number from overseas. In this text, some of the leading authorities in the field bring together current research and sound practical advice on the provision of quality teaching and learning for overseas students. The text represents a wide range of overseas students' experiences from the Pacific Rim, China and the European Community.

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