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Nota di contenuto	Cover; Title Page; Copyright Page; Dedication Page; Table of Contents; Acknowledgments; Introduction and Overview; 1. Educating Teachers for Diversity through Community Engagement: Reflections on the Small Liberal Arts College; 2. Community-Based Field Experiences in Preservice Teacher; 3. Can the Village Educate the Prospective Teacher? Reflections on Multicultural Service-Learning in African American Communities; 4. Lessons Learned in the Field about Healthy Campus-Community Partnerships 5. Community-Based Research as Border Crossing: The Promise of CBR and Barriers to its Institutionalization in Education6. Asserting Community Engagement in Teacher Education; Bibliography; Index; About the Author
Sommario/riassunto	This book examines the promise of and issues related to preparing teachers for cultural diversity through community engagement in the liberal arts colleges. The field of teacher education and small liberal arts colleges will find in Teacher Education, Diversity, and Community Engagement in Liberal Arts Colleges an excellent reason to enact purposeful change and transformation.

