

1. Record Nr.	UNISALENT0991001303989707536
Titolo	OECD Tax statistics = Statistiques fiscales de l'OCDE [electronic resource]
Pubbl/distr/stampa	Paris : OECD, 2005
ISBN	9264017879 (v. 1) 9264017909 (v. 2)
Descrizione fisica	2 cd-rom ; 12 cm
Collana	Statistics = Statistiques
Altri autori (Enti)	OECD, Organisation for Economic Co-operation and Development
Soggetti	Tasse - Statistiche
Lingua di pubblicazione	Inglese Francese Molteplice
Formato	Videoregistrazione
Livello bibliografico	Monografia
Note generali	Cd-rom Windows (1-10 users)
Nota di contenuto	V. 1.: Revenue statistics = Statistiques des recettes publiques V. 2.: Taxing wages = Les impôts sur les salaires

2. Record Nr.	UNINA9910966222003321
Titolo	Sport education : international perspectives / / edited by Peter Hastie
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2012
ISBN	1-136-66044-5 1-283-46027-0 9786613460271 1-136-66045-3 0-203-80715-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (241 p.)
Collana	Routledge studies in physical education and youth sport
Classificazione	EDU033000SPO000000SPO061000
Altri autori (Persone)	HastiePeter A. <1959->
Disciplina	613.7/042
Soggetti	Sports for children - Study and teaching Physical education and training - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover ""; ""Sport Education international Perspectives ""; ""Copyright ""; ""Contents""; ""Contributors""; ""Illustrations""; ""Preface""; ""1. The nature and purpose of Sport Education as an educational experience ""; ""PART: I Contexts of adoption of Sport Education ""; ""2. Sustainable Sport Education in primary education: an English case study ""; ""3. Sport Education in Korean schools ""; ""4. The emergence of Sport Education in Scottish primary schools ""; ""5. Applying Sport Education in university basic instruction courses "" ""PART II Students' and teachers' responses to Sport Education"""" 6. Sport Education in the elementary school: a report from Cyprus ""; ""7. Sport Education through the eyes of a teacher-researcher and his students ""; ""8. A Spanish teacher's experience with Sport Education: a narrative account ""; ""9. Pursuing social and emotional learning outcomes through Sport Education: an Australian case study ""; ""10. Explaining the attraction: understanding the motivational responses of students to Sport Education ""; ""PART: III Professional development for Sport Education "" ""11. Preparing preservice physical education teachers to teach Sport Education """"12. Learning Sport Education through reflective inquiry:

four case studies ""; "13. Professional learning of primary generalist teachers in Ireland: modelling Sport Education ""; "14. Within school, in-depth professional development for Sport Education: a Russian model ""; "Index ""

Sommario/riassunto

"Sport Education: International Perspectives presents a series of studies of the innovative curriculum and instruction model that has taken the physical education world by storm. Since the emergence of the Sport Education model in the mid-1990s it has been adopted and adapted in physical education programs around the world and a new research literature has followed in its wake. This book offers a review of international Sport Education schemes and projects and documents what it takes to run a successful SE program. Exploring SE across all levels of education, from the elementary school to the university, the book provides answers to key question such as: What models have been developed to teach Sport Education? What do successful SE programs look like? What do teachers think about SE and how to make it work? What are the implications for professional development across the range of human movement studies? With contributions from leading international scholars and practitioners from the US, Europe and Asia, this book offers a more thoughtful and critical set of perspectives on Sport Education than any other. It is essential reading for any student, pre-service teacher, classroom teacher or university instructor working in SE, PE, youth sport, sports coaching or related disciplines"--
