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Titolo	Introduction to emergency management [[electronic resource] /] / George A. Haddow, Jane A. Bullock, Damon P. Coppola
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Altri autori (Persone)	BullockJane A CoppolaDamon P
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 451-454) and index.
Nota di contenuto	Front Cover; Introduction to Emergency Management; Copyright Page; Contents; Foreword; Acknowledgments; Introduction; Chapter 1. The Historical Context of Emergency Management; What You'll Learn; Introduction; Early History: 1800-1950; The Cold War and the Rise of Civil Defense: the 1950's; Changes to Emergency Management: the 1960's; The Call for a National Focus on Emergency Management: the 1970's; Civil Defense Reappears as Nuclear Attack Planning: the 1980's; An Agency in Trouble: 1989-1992; The Witt Revolution: 1993-2001; Terrorism: 2001; The Steps Leading to the Katrina Debacle Post-Katrina Changes The Future Environment of Emergency Management; Important Terms; Self-Check Questions; Out-of-Class Exercise; Chapter 2. Natural and Technological Hazards and Risk Assessment; What You Will Learn; Introduction; Natural Hazards; Technological Hazards; Chemical; Biological; Radiological; Nuclear; Hazards Risk Management; Risk Management Technology; Social and Economic Risk Factors; Conclusion; Important Terms; Self-Check Questions; Out-of-Class Exercises; Chapter 3. The Disciplines of Emergency Management: Mitigation; What You'll Learn; Introduction; Mitigation Tools

Hazard Identification and Mapping Impediments to Mitigation; Federal Mitigation Programs; The National Earthquake Hazard Reduction Program; Nonfederal Mitigation Grant Programs; Conclusion; Important Terms; Self-Check Questions; Out-of-Class Exercises; Chapter 4. The Disciplines of Emergency Management: Preparedness; What You'll Learn; Introduction; A Systems Approach: The Preparedness Cycle; Mitigation versus Preparedness; Preparedness: The Emergency Operations Plan; Education and Training Programs; Emergency Management Exercises; Evaluation and Improvement; Preparedness: A National Effort

Preparedness Grant Programs Business Continuity Planning and Emergency Management; Conclusion; Important Terms; Self-Check Questions; Out-of-Class Exercises; Chapter 5. The Disciplines of Emergency Management: Communications; What You'll Learn; Introduction; The Mission; Audiences/Customers; Communicating in the Era of Homeland Security; Disaster Communications in a Changing Media World; Building an Effective Disaster Communications Capability in a Changing Media World; Creating Effective Disaster Communications; Conclusion; Important Terms; Self-Check Questions; Out-of-Class Exercises

Chapter 6. The Disciplines of Emergency Management: Response What You'll Learn; Introduction; Local Response; State Response; Volunteer Group Response; Incident Command System; The Federal Response; Federal Assistance; Key Federal Response Officials; Other FEMA Response Resources; The Emergency Management Assistance Compact (EMAC); Conclusion; Important Terms; Self-Check Questions; Out-of-Class Exercises; Chapter 7. The Disciplines of Emergency Management: Recovery; What You'll Learn; Introduction; The National Response Framework for Disaster Recovery Operations

FEMA's Individual Assistance Recovery Programs

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#### Sommario/riassunto

Introduction to Emergency Management, Third Edition provides a comprehensive update of this foundational text on the background components and systems involved in the management of disasters and other emergencies. The book details current practices, strategies, and the key players involved in emergency management, especially in the U. S. but also around the world. Expanded coverage of local and state issues, particularly as they need to interact and work with FEMA and other federal agencies, adds value to public administrators locally tasked with protecting their community. The Third Edition

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2. Record Nr.	UNINA9910966211203321
Autore	Kagan Jerome
Titolo	The long shadow of temperament / / Jerome Kagan & Nancy Snidman
Pubbl/distr/stampa	Cambridge, MA, : Belknap Press of Harvard University Press, 2004
ISBN	9780674264885 0674264886 9780674039261 0674039262
Edizione	[1st ed.]
Descrizione fisica	1 online resource (305 p.)
Classificazione	CQ 5000
Altri autori (Persone)	SnidmanNancy C
Disciplina	155.4/1826
Soggetti	Temperament in children Inhibition in children Temperament Inhibition Nature and nurture
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [246]-282) and index.
Nota di contenuto	Frontmatter -- Acknowledgments -- Contents -- Prologue -- 1. Overview -- 2. The Tapestries of Temperament -- 3. Biological Responses to Unfamiliarity -- 4. Behavioral and Biological Assessments -- 5. Integrating Behavior and Biology -- 6. Implications -- References -- Index
Sommario/riassunto	We have seen these children—the shy and the sociable, the cautious and the daring—and wondered what makes one avoid new experience and another avidly pursue it. At the crux of the issue surrounding the contribution of nature to development is the study that Jerome Kagan and his colleagues have been conducting for more than two decades. In <i>The Long Shadow of Temperament</i> , Kagan and Nancy Snidman summarize the results of this unique inquiry into human temperaments, one of the best-known longitudinal studies in developmental psychology. These results reveal how deeply certain fundamental temperamental biases can be preserved over development. Identifying two extreme temperamental types— inhibited

and uninhibited in childhood, and high-reactive and low-reactive in very young babies—Kagan and his colleagues returned to these children as adolescents. Surprisingly, one of the temperaments revealed in infancy predicted a cautious, fearful personality in early childhood and a dour mood in adolescence. The other bias predicted a bold childhood personality and an exuberant, sanguine mood in adolescence. These personalities were matched by different biological properties. In a masterly summary of their wide-ranging exploration, Kagan and Snidman conclude that these two temperaments are the result of inherited biologies probably rooted in the differential excitability of particular brain structures. Though the authors appreciate that temperamental tendencies can be modified by experience, this compelling work—an empirical and conceptual tour-de-force—shows how long the shadow of temperament is cast over psychological development.

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