

1.	Record Nr.	UNINA990001323640403321
	Autore	Woodhouse, Nicholas Michael John <1949- >
	Titolo	Geometric quantization / N. M. J. Woodhouse
	Pubbl/distr/stampa	New York : Clarendon Press, 1992
	ISBN	0-19-853673-9
	Edizione	[2nd ed. -]
	Descrizione fisica	XI, 307 p. ; 25 cm
	Disciplina	530.12
	Locazione	MA1
	Collocazione	C-47-(31
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910463878303321
	Autore	Ghadar Fariborz
	Titolo	Becoming American : why immigration is good for our nation's future / / Fariborz Ghadar
	Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2014 ©2014
	ISBN	1-4422-2895-4
	Descrizione fisica	1 online resource (219 p.)
	Disciplina	325.73
	Soggetti	Immigrants - Government policy - United States Electronic books. United States Emigration and immigration Government policy United States Emigration and immigration Economic aspects United States Emigration and immigration Social aspects
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Chapter 1. Beyond the Numbers; Chapter 2. Debunking the Myths; Chapter 3. How Did I Get Here?; Chapter 4. What It Takes to Uproot Yourself; Chapter 5. How Did She Get Here: Margaret Ghadar; Chapter 6. Why Do They Come?; Chapter 7. How Did He Get Here: Zbigniew Brzezinski; Chapter 8. Hard Work Makes for a Successful Career; Chapter 9. How Did He Get Here: Salomon Garay; Chapter 10. Paying It Forward to the U.S. Economy; Chapter 11. How Did He Get Here: Yoon-shik Park; Chapter 12. The Bimodal Nature of Immigrants; Chapter 13. The Lure of Clusters Chapter 14. A Day in the LifeChapter 15. Prejudice Exists, But So What?; Chapter 16. Sticking to Your Own May Work, But It's Not Easy; Chapter 17. Assimilation Is Critical; Chapter 18. Next Generation, and the Next, and the Next; Chapter 19. How Did She Get Here: Otessa Ghadar; Chapter 20. Old Country Is Old; Chapter 21. How Did He Get Here: Michel Amsalem; Chapter 22. Can You Go Home Again?; Chapter 23. Lessons for the Next Generation; Chapter 24. Blueprints for Policymakers; Chapter 25. Would I Do It Again?; References; Index; About the Author
Sommario/riassunto	For policy makers, business leaders, and American citizens, immigration reform is one of the defining issues of this era. In turns both personal and analytical, remaining factual and well-argued throughout, Fariborz Ghadar's Becoming American makes the case for common sense immigration policies and practices that will not only help strengthen America's fledgling economy and role as world leader, but will also help millions of prospective immigrants and their families start making more out of their lives today, and for generatio

3. Record Nr.	UNINA9910966207303321
Titolo	Voices of unbelief : documents from atheists and agnostics // Dale McGowan, editor
Pubbl/distr/stampa	Santa Barbara, Calif. : , : ABC-CLIO, , c2012 New York : , : Bloomsbury Publishing (US), , 2023
ISBN	9798216033042 9798216162698
Descrizione fisica	1 online resource (xx, 278 pages)
Collana	Voices of an Era
Altri autori (Persone)	McGowanDale
Disciplina	211/.8
Soggetti	Agnosticism - History Atheism - History Faith
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Acknowledgments; Introduction; Selective Chronology of the History of Religious Unbelief; DOCUMENTS; Unbelief in the Ancient World; 1. Atheism in Ancient Judea-Psalm 14:1; 2. Unbelief in Ancient China-Xun Zi (Third Century BCE); 3. Unbelief in Ancient India-the Barhaspatya-sutras (Third Century BCE); 4. Atheism and Agnosticism in Ancient Greece and Rome (Second Century BCE-Second Century CE); The "Middle Ages" in Four Cultures; 5. Unbelief in Medieval India-Mahapurana of Jinasena (Ninth Century CE); 6. The Unbeliever in Islam-Ibn al-Rawandi (Persia, ca. 815-ca. 860) 7. A Continuing Thread of Doubt in China-Chang Tsai (1020-1077)8. Inquisition Interrogations from the Fournier Register (France, 1318-1325); Age of Enlightenment; 9. A Clandestine Manuscript-Toland's (?) Treatise of the Three Impostors (ca. 1680s); 10. "War Song of an Atheist Priest"-The Testament of Jean Meslier (1729); 11. Atheism in Prerevolutionary France-Baron d'Holbach's Good Sense (1772); The 19th Century; 12. "Thro' Deficiency of Proof"-Shelley's The Necessity of Atheism (1811); 13. "What Does She Believe?"-Frances Wright's Lectures (1828-1829) 14. "Sit Down before Fact as a Little Child"-T. H. Huxley's Letter to Rev.

Kingsley (1860)15. "A Defence of Atheism" on the Eve of War-Ernestine Rose (1861) ; 16. "The Great Agnostic"-Robert Green Ingersoll (1896) ; 17. Feminism and Freethought-Elizabeth Cady Stanton (1885) ; 18. Erasing Unbelief-Charles Darwin's Autobiography (1887, 1958) ; 19. An Atheist in Parliament-Charles Bradlaugh's "Humanity's Gain from Unbelief" (1889); The 20th Century; 20. Unbelief in the Heartland-Letters to the Blue Grass Blade (1903) 21. The "Most Hated Woman in America"-Emma Goldman and "The Philosophy of Atheism" (1916)22. A New Meaning for "God"-John Dewey's A Common Faith (1934); 23. An Atheist in the Halls of Power-Jawaharlal Nehru (1936); 24. "Am I an Atheist or an Agnostic?"-Bertrand Russell (1947); 25. "The Unholy Mrs. Knight"-Margaret Knight's "Morals without Religion" (1955); 26. "You May Call Me an Agnostic"-Interviews and Correspondence of Albert Einstein on Religion (1930-1950s); 27. "An Atheist with Gandhi"-Gora (1951); 28. An Atheist in Auschwitz-Primo Levi (1959) 29. Religion without God-Sherwin Wine's Humanistic Judaism (1978)30. "The God Hypothesis"-Carl Sagan (1985); 31. A Minister's Farewell to Faith-Dan Barker (1984); 32. Imagining a Humanist Civilization-Corliss Lamont (1992); 33. Religion and Race in the American South-Alice Walker (1997); The Humorists; 34. Twain Laughing, Twain Raging-Thoughts of God (1972) and the Autobiography (2010); 35. Douglas Adams on the Origin of Religion (1998); 36. "Putting on the No-God Glasses"-Julia Sweeney's Letting Go of God (2004) 37. Satire Responds to Pain and Outrage-Brian Keith Dalton's "Mr. Deity and the Planes" (2009)

Sommario/riassunto

This book spotlights individual expressions of atheist, agnostic, and secular humanist opinion-both public and private-to shed light on the phenomenon of religious disbelief throughout history and across cultures.

4. Record Nr.	UNINA9910219981803321
Autore	Burkhauser Susan
Titolo	Addressing challenges in evaluating school principal improvement efforts // Susan Burkhauser ... [et al.] ; sponsored by New Leaders
Pubbl/distr/stampa	Santa Monica, Calif., : Rand Education, 2012
ISBN	9780833077226 0833077228 9780833077240 0833077244
Edizione	[1st ed.]
Descrizione fisica	ix, 29 p
Collana	Occasional paper
Altri autori (Persone)	BurkhauserSusan
Disciplina	371.1
Soggetti	School administrators School management and organization School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright; Preface; Contents; Acknowledgments; Abbreviations; Chapter One: Introduction; Chapter Two: RAND's Evaluation of the New Leaders Program; Program Overview; Student Outcome Analysis; Additional Components of the Evaluation; Chapter Three: Challenges in Using Outcome Data to Evaluate School Leadership Improvement Efforts; Using Student Outcome Measures; Inconsistency in Outcome Measures; Measure Manipulation; Tracking Students Across Districts; Lack of Adequate High School Outcome Measures; Effects of Student Dropout; Timing of Data and Impact Controlling for Student CharacteristicsUnobserved Characteristics; Observed Characteristics; Accounting for School Context; Determining Appropriate Comparison Schools; Developing Measures of School Context; Measuring Principal Impact in Differing Contexts; Controlling for Principal Characteristics; Quality and Availability of Principal Tenure Data; Variation in Principal Career and Training Paths.; Incorporating Multiple Measures; Chapter Four: Conclusion; References
Sommario/riassunto	Given the focus on accountability in education, stakeholders are interested in evaluating whether efforts aimed at improving school

leadership show results; the key criteria are student outcomes. This report describes challenges that states, districts, and other entities can expect to encounter as they evaluate efforts targeting school leadership as a way to improve student outcomes and offers suggestions for dealing with those challenges.
