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Nota di contenuto	pt. 1. Empirical approaches : lived religion in everyday life -- Religion auf dem Flohmarkt am Helvetiaplatz in Zurich : ein religionswissenschaftlicher Essay / Barbel Beinhauer-Kohler -- Oh when the saints go marching in on cell phones : about the materiality of the life-world as a challenge / Inken Madler -- A pilgrimage of a different kind : the landing of the First A at Frankfurt International Airport reflected from a theological perspective / Kerstin Soderblom -- Lived religion in Norwegian pupils' religious education workbooks / Elisabeth Haakedal -- More spiritual than religious : changes in the religious field require new approaches / Heinz Streib -- pt. 2. Exegetical and historical-theological contributions -- "Das Getsetz des Lebens" (Sirach 17, 11) / Markus Witte -- The sensuousness of the pilgrim : sermon regarding the relationship between eroticism and religion in the music of Richard Wagner and the Song of songs in the Bible / Peter Steinacker -- Die politische Botscharft des Abendmahls / Stefan Alkier -- Pedagogy of religion as a major dimension of pastoral

care : observations from the 16th century struggle for educational reform and its legacy for today / Markus Wriedt -- pt. 3. Lived religion-conceptual perspectives -- Religion in the bodily communication : a phenomenological snapshot / Silke Leonhard -- The performativity of perception and its theological significance : the example of pastoral care / Christopher P. Scholtz -- Speaking reality : language and lived experience in practical theology / Peter Meyer -- Compassion as an interruption of the power of inscription : a contribution to diaconal studies / Trygve Wyller -- Iconicity or the creativity of images / Hermann Deuser -- Lived religion in lived space / Sigurd Bergmann -- pt. 4. Practical theology and the challenge of lived religion -- The act of looking is the act of creating : phenomenology of homily / Michael Thiele -- Searching for a construction of meaning, ritual, and meditation as necessary part of pastoral work / Astrid Dinter -- Structured secondary feedback and feedback partnerships / Matthias von Kriegstein -- Church-based youth work--chilling out, belonging, and learning / Erna Zonne -- An association of 'others' / Gregory E. Thomas -- pt. 5. Conceptualizations of religious education and lived religion -- Bildung als Emanzipation : neuere Bildungstheorien im Anschluss an Friedrich Schliermacher / Elisabeth Grab-Schmidt -- Alienation and identification : learning about oneself and the Other / Wilna A.J. Meijer -- Die Ironie der Bildung : über ästhetische, ethische, religiöse Erfahrungen / Dietrich Zillesen -- Religious education contextualized : culture, tradition, lived religion, life-world and identity formation / Siebren Miedema -- The emergence and development of the interpretive approach / Robert Jackson -- Neo-Aristotelianism and the practice of theorizing religious education / Geir Afdal -- pt. 6. Religious education praxis : lived religion and the classroom -- Dialogue and conflict in the religious education classroom : some intermediate reflections from a European research project / Geir Skeie -- Religious education in the European horizon : the significance of inter-cultural learning / Wolfram Weisse -- Learning religion without involving experience? / Heid Leganger Krogstad -- Life-world orientation in religious education / Horst F. Rupp -- Biografische Arbeit in der Lehrerbildung / Klaus-Dieter Kohler-Goigofski.

Sommario/riassunto

Lived religion' signifies a shift of focus in order to attend to the religiosity of individuals and groups as embedded in the contexts of life-worlds. It suggests fresh attention to the body, to perception, to experience, to everyday life, and to biography. The essays in this collection gravitate around the concept of 'lived religion', honoring the contributions of Hans-Günter Heimbrock, in which he suggests this conceptual framework for understanding practical theology and religious education and for designing empirical research in theology. The contributions embrace a broad spectrum and include empirical studies, exegetical and historical investigations, contributions on practical theology as well as on the theory and practice of religious education, inviting further reflection and discussion about 'lived religion.'