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Nota di contenuto	Foreword / Mark Warschauer -- Introduction / Robin Goodfellow and Marie-Norelle Lamy -- When the solution becomes the problem : cultures and individuals as obstacles to online learning / Charles Ess -- Identity, gender, and language in synchronous cybercultures : a cross-cultural study / Charlotte N. Gunawardena, Ahmed Idrissi Alami, Gayathri Jayatilleke and Fadwa Bouacharine -- Entering the world of online foreign language education : challenging and developing teacher identities / Robert O'Dowd -- From face-to-face to distance learning : the online learner's emerging identity / Christine Develotte -- Being and learning in the online classroom : linguistic practices and ritual text acts / Leah P. Macfadyen -- Technology as a "cultural player" in online learning environments / Anne Hewling -- Trouble and autoethnography in assessment genre : a case for postnational design in online internationalized pedagogy / Catherine Doherty -- New learning cultures : identities, media, and networks / Jay Lemke and Caspar van Helden -- Conclusion / Robin Goodfellow and Marie-Noelle Lamy.

## Sommario/riassunto

With the growth of trans-national education online, more learners are experiencing learning environments characterised by cultural diversity. This timely book presents a view of recent thinking and practice related to globalised virtual learning environments, and suggests new ways of understanding the meanings that are created when learners, teachers, and institutions set out to create learning communities online. In doing so it will help to construct a new idea, that of the learning culture, which will be of particular relevance to researchers and practitioners in the rapidly expanding field

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